



The Texas School Psychologist

A partner on the path to student success

Texas Association of School Psychologists

<https://txasp.org>

Affiliate of the National Association of School Psychologists

Vol. 21

No. 3

Winter 2010

President's Message

Laurie Klose

An exciting year is ahead for school psychologists in Texas! There are so many changes and controversies in our field right now, one could become easily overwhelmed. However, with change and controversy, comes opportunity. TASP is poised to make a significant contribution to the shape of school psychology practice in the future, not just here in Texas, but on the national level as well.



As you know, there are a number of threats to the practice of school psychology as we know it. In Texas, LSSPs are currently being sanctioned for using the NCSP. This credential, ironically, is the minimum standard for licensure eligibility for the LSSP. However, TSBEP has interpreted Texas law as prohibiting LSSPs (who are not dually licensed as LPs) from including the NCSP in their signature block, business card, name tag, etc. TASP absolutely disagrees with this prohibition and is seeking all possible avenues to address this ruling.

On the national level, the Model Licensure Act from APA was adopted by the APA Council of

Representatives was approved in February. There were significant last minute negotiations and machinations and language was included that recognized that most school psychologists are credentialed by state education agencies and that the MLA was not intended to restrict the regulations of state education agencies. While this language is much less broad than the previous outright exemption for school psychologists, this is a victory indeed. How does this affect me? We already operate under such a prohibition in Texas? One way this is important to school psychologists in Texas is that Texas is being presented as an example of how the restriction of the use of the title school psychologist does not have any negative impact. Anyone who has attended a meeting of TSBEP will certainly beg to differ with that opinion. While the conditions of use of the title of school psychologist in the MLA may not affect the day to day practice in the schools of most school psychologists in Texas, the impact on the profession is real, including the restriction of the use of the NCSP.

Many of you may be thinking, "I am so tired of hearing about this, this has nothing to do with me, I just go to work and help kids everyday...." That brings me to an important part of my message: TASP is committed to

Continued on Page 7

TASP Executive Board

President Laurie Klose	Secretary Dana Goins	Government & Professional Relations Andrea Wolf	Area I Representative Sandy Roland
President-Elect/ Conference Chair Ashley Arnold	NASP State Delegate Robb Matthews	Awards & Honors Chair Evelyn Perez	Area II Representative Jeri Nitzberg
Past President/ Webmaster Mindi Jeter	Professional Development James Crosby	School Psychology Trainers Jennifer Schroeder	Area III Representative John Jones
Treasurer Penny Lane	Graduate Student Representative Amanda Drzymalla	Public Information & Relations Cathy Veith	Area IV Representative Maureen Hicks
Treasurer-Elect Kathy DeOrnellas	Newsletter Editor Coady Lapierre	Historian Dan Miller	Area V Representative Norma Guerra
	Membership Chair Susan Melrose	Journal Task Force Libby Rhoades	Area VI Representative Casey Westmoreland



Unravel the Puzzle With the ASRS™



Why put up with the frustration? MHS makes it simple. The Goldstein & Naglieri *Autism Spectrum Rating Scales™* (ASRS™) is a novel twist in Autism Spectrum Disorder (ASD) assessment. Distinct and psychometrically sound. The ASRS is the first and only nationally-standardized, norm-referenced assessment of the Autism Spectrum, including Asperger's Disorder, Autism, and Pervasive Developmental Disorder-Not Otherwise Specified.

Answer your questions and unscramble the diagnostic process. The ASRS will assist and guide your diagnostic decisions, treatment planning, response to intervention, and evaluation of treatment programs for children with an ASD.

The ASRS provides:

- *Peace of mind* - Strong psychometric properties with excellent validity and reliability
- *Choice* - Separate forms for children 2 to 5 years and youth 6 to 18 years; hand-scored, online, and software scoring
- *Time savings* - A 15-item, 4-minute Short Form available

CALL MHS TODAY AND PLACE YOUR ASRS ORDER.

Get Your Free Book Offer Now



Order any ASRS Complete Kit and receive the *Assessment of Autism Spectrum Disorders* free, valued at \$48.00.

Goldstein & Naglieri

Excellence
In Assessments

USA Tel: 1.800.456.3003

CAN Tel: 1.800.268.6011

WEBSITE www.mhs.com

EMAIL customerservice@mhs.com

The Texas School Psychologist is published four times a year. Articles, announcements, advertising, employment notices, and letters should be submitted to:

The Editor:

Coady Lapierre
1901 S Clear Creek RD
Killeen TX 76549
(254) 519-5428
lapierre@tarleton.edu

Deadline for receipt of material by the Editor

No. 1 Spring	February 29
No. 2 Summer	May 25
No. 3 Fall	August 15
No. 4 Winter	November 1

Advertising Policy

The publication of any advertisement by the Texas Association of School Psychologists Newsletter is neither an endorsement of the advertiser, nor of the products or services advertised. TASP is not responsible for any claims made in an advertisement. Advertisers may not, without prior consent, incorporate in a subsequent advertisement or promotional piece the fact that a product or service has been advertised in the TASP newsletter. The TASP newsletter is published to enhance communication among school psychologists in a manner that advances the general purpose of the Texas Association of School Psychologists. The acceptability of an ad for publication is based upon legal, social, professional, and ethical considerations. All advertising must be in keeping with the generally scholarly, and/or professional nature of the publication. Thus, TASP reserves the right to unilaterally reject, omit, or cancel advertising which it deems not to be in the best interest of the scholarly and professional objectives of the Association, and/or not in keeping with appropriate professional tone, content, or appearance. In addition, the Association reserves the right to refuse advertising submitted for the purpose of airing either side of controversial social or professional issues. Permission is granted to all other school psychology associations' newsletters to reproduce any article, providing the original source and author are credited.

Classified Rates

There is no charge for Employment Notices. The rate for any other advertising is \$2.00 per line. The minimum order is four lines and each line contains about 60 characters. The charge for a full page ad is color \$440 (b&w \$100.00), half page ad is color \$275 (b&w \$60.00) and a quarter page ad is color \$200 (b&w \$35.00). All advertising must be prepaid. No frequency or agency discounts apply. To submit copy, and/or for other classify/display advertising rates and information, contact: Coady Lapierre; 1901 S Clear Creek RD; Killeen TX 76549; (254) 519-5428; Email lapierre@tarleton.edu.

Advertising Deadlines

Camera ready artwork or Employment Notices must be received prior to deadline date for desired publication. Contact TASP at 888-414-8277 for artwork specifications. It is recommended that response deadlines in advertisements be no earlier than the 15th of the month following the month of publication. 📧

Graduate Student Report

Hello All, my name is Amanda Drzymalla and I am this year's Graduate Student Representative for TASP. I am currently a student at Texas State University in



my second year of the program. I would like to begin this term by saying that I am honored to be the voice of the students of school psychology in Texas; I welcome any and all input from you all, as I serve as a relay station between you and TASP. In the coming year, I plan to help students become more acquainted with the resources available to you as a student member of TASP, particularly information available on the TASP website (txasp.org). We will also be exploring the possibility of a graduate student speaker series at this year's upcoming TASP conference in October with a student emphasis. I look forward to the endless possibilities of the year to come! Please feel free to contact me at ad1228@txstate.edu....📧

Tarleton State University School Psychology Program

Tarleton State is now accepting applications for the Specialist in School Psychology degree program. This program is offered at both the Stephenville and Killeen campuses and includes all required coursework for the Licensed Specialist in School Psychology (LSSP) in Texas and the Nationally Certified School Psychologist (NCSP). Coursework emphasizes the traditional roles of School Psychology; assessment and consultation, with a particular focus on counseling skills. Re-specialization to School Psychology from closely related fields is also available.

For information contact:

Stephenville: Dr. David Weissenburger
(weissenburge@tarleton.edu) 254 968-9090

Killeen: Dr. Coady Lapierre (lapierre@tarleton.edu)
254 519 5428

GPR Update

By: Andrea Wolf

I am so glad to be GPR for TASP this year and doubly pleased that our previous GPR, Kelly Anderson, is going to co-chair this role with me. Her experience will be invaluable.



Even though we are in a non-legislative year, TASP already has several things working on the GPR front. First, we continue to work closely with NASP on the issue of our NCSP here in Texas. NASP has been very supportive of Texas LSSPs and they offered great guidance to TASP in addressing our local concerns. I hope to learn more about that at the NASP Convention in Chicago in March.

Second, TASP was contacted by one of our members (a Psy.D.) who was applying to TSBEP to be a Provisionally Licensed Psychologist (PLP). As a side note to his application, a TSBEP representative told him that he should only be using his PLP while he was under supervision, even though he was a fully licensed LSSP and working in a Texas school district in that capacity. He shared this with TASP and the TASP Board sent a letter to TSBEP on his behalf disagreeing with the opinion. I attended the TSBEP meeting with our President and our President-Elect on February 11th. TASP's letter was not addressed.

At this TSBEP Board Meeting, however, there was another letter that raised an identical issue and the Board maintained their opinion that using the LSSP when under supervision for another license was inappropriate. Two of the Board members, who are LSSPs, disagreed with the response letter, but the motion passed. The LSSPs then asked for further investigation into this matter and the rule in question. We will keep our membership informed of any developments.

Public comments were made by two LPAs expressing their desire to be able to practice independently following 5 years of supervision. TSBEP is being

forced to make budget cuts in this biennium. They will no longer be printing the Board Rules in paper format and may not be able to offer the rules or the roster of licensees on their website dues to these budget cuts. One of the Public Members of the Board raised concern at these changes and offered to look into cost effective ways to offer more information to licensees online.

Another issue addressed at the TSBEP Board Meeting was the Colleague Assistance Program that TASP and TPA pledged funding for this January. When the agenda item was addressed, the Committee Chair said, "nothing to report". Then, at the very end of the meeting, the Board Chair said that given the current situation with finances and other more pressing concerns, that he did not feel the Colleague Assistance Program was a priority at this time and the process was essentially removed from consideration. Contact has been made with the representative of TPA and a phone conference for the TASP Task Force members involved with this effort has been scheduled.

I urge any LSSPs that can, to attend a TSBEP board meeting or to request a copy of the official transcript. I was disheartened by some of the attitudes toward LSSPs and feel we must be vigilant in protecting our licensure so that we may continue to provide the services that our school children need. The meeting schedule for the rest of this year is as follows: May 6, 2010, August 12, 2010, and October 28, 2010. Meetings are held at the William P. Hobby Jr. Building in downtown Austin and begin at 9:00am.

Finally, TASP hopes to propose legislation in the upcoming year that would resolve the issue of our use of the NCSP. To that end, we are in the process of contacting and interviewing potential legislative liaisons to help us in this matter.

With such an active agenda for this year, we welcome volunteers to the GPR Committee who have an interest in improving the security and status of the LSSP...📧

Poster Presentations at TASP Professional Development Conference

Professional school psychologists are encouraged to submit proposals that describe empirical research and innovative programs. Professionals working in both university and school districts are encouraged to participate.

Student papers and posters are to be submitted to Jennifer Schroeder at trainers@txasp.org

Professional papers and posters are to be submitted to James Crosby at jwc014@shsu.edu

TASP Paper and Poster Presentation Submission Guidelines

A paper or poster proposal should include the following and be submitted no later than 5pm on August 1st. Please submit the following in APA format.

1. **COVER PAGE**, which should contain title of the proposed work names, titles, and affiliations of editor(s)/author(s) date of submission

2. ABSTRACT

The abstract should be on a separate page and be no more than 150-200 words in length. It should summarize the focus of the work, including its relevance to the field, and provide a synopsis of the proposed content.

3. SUMMARY OF THE PROJECT

The summary should be no more than 800 words in length. This section should include a summary of the content and how it will be organized. It should also discuss how the proposed work will contribute to the field, emphasizing its relevance to school psychology. There are many possibilities for presenting the rationale, but it must explain the reasons why this particular work is important. . ☺

Election Results

It's official! We have election results and officers for 2010! Thanks to those of you who participated through running for office or taking the time to rock the vote. This year's newly instated officers are as follows:

President-Elect—Ashley Arnold

Treasurer-Elect—Kathy DeOrnellas

Area II—Jeri Nitzburg


Area IV—Maureen Hicks

Area VI—Casey Westmoreland

Graduate Student Representative—Amanda Drzymalla

Congratulations to our newly elected officers. We expect great things from you all! ...☺

University of Houston
College of Education



COLLABORATION
FOR LEARNING & LEADING

**Department of Educational
Psychology**

announces the approval of a
Ph.D. in School Psychology

This is a cooperative doctoral program delivered at the University of Houston and supported by the University of Houston Clear Lake.

For more information contact:
Thomas Kubiszyn, Ph.D.
Professor and Director of Training,
School Psychology Program
University of Houston
Department of Educational Psychology
491 Farish Hall
Houston, Texas 77204-5029
713-743-9830 (Department Phone)

Visit our new School Psychology Web Page at:
<http://www.coe.uh.edu/mycoe/epsy/school.cfm>

“It’s like having a personal trainer for your career!”

Educational fitness has never been easier – or more affordable!

In cooperation with Loyola Marymount University Extension, the Enhancement Courses® program offers you access to over 300 non-classroom, graduate-level courses designed specifically for professional growth and salary enhancement! And, best of all, it’s all done at your pace – at an affordable price.

Classes include:

- Effects of Divorce on Children
- Teen Suicide
- Reigniting the Teaching Spirit

...and more!

Enroll now to earn credit during summer break!

Call **1-800-762-0121** and reference code **A6** and you will be on your way to a brighter, more successful future! Or visit us online www.enhancementcourses.com/A6.htm



Courses are always available and just
\$95 per credit!



LMU | LA
Extension

TASP 18th Annual Professional Development Conference

GET YOUR TEAM ON!!!!

October 7-9 2010

Omni Mandalay

Irving, Texas

Make plans now to attend TASP's 18th Annual Professional Development Conference in Irving at the Omni Mandalay, October 7-9 2010. Don't miss out on the great professional development opportunities at this beautiful resort hotel. This year, TASP will be featuring sessions to develop teamwork within the various professionals within your school district. In addition, this year's conference will feature paper presentations in addition to our poster presentations. Look in this newsletter for details about how you can present a paper at the conference.

KEYNOTE SPEAKER: DR. TEMPLE GRANDIN

Make sure you are in attendance for the 2010 Keynote Address to be given by Dr. Temple Grandin. Get in the spirit now by watching her movie on HBO or read one of her numerous books.

PRECONFERENCE SPEAKER: Dr. William Jensen Tough Kid Toolbox

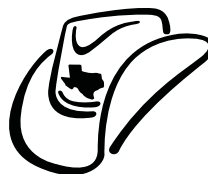
Be sure to check the TASP website frequently as more conference information will be updated soon!!

From President's Message - Page 1

staying on top of these professional issues, so that most school psychologists in Texas can continue providing high quality services to the children of Texas without disruption. From time to time, it is important that we all join together in efforts to have the greatest impact in advocating for our profession. Most of the time, the TASP Executive Board and committee members engage in these advocacy activities behind the scenes, but rest assured, massive amounts of work is being done on your behalf.

This year is a year for planning and organizing. During the 2011 legislative year, TASP will again ask all members to become involve in advocating for the practice of school psychology. We will work very hard this year to create the most cohesive message and craft effective advocacy materials to ensure that members will be able to engage in these activities with relative ease. In the mean time, if you are interested in any TASP project or activity, please contact the chair of that committee, or me, and volunteer. You can contact any executive board member through our new and improved website.

I am thrilled to serve as the TASP President this year and welcome any input from our members. Please contact me anytime through the TASP website and share your ideas, thoughts, concerns and victories. Together we will work to protect the integrity and quality of school psychology in Texas.☺.



KEEP INFORMED!

Let TASP know your E-mail address.
Send your E-mail to
membership@txasp.org
or call TASP at their toll-free number:
1-888-414-TASP (8277)
or in Austin at 836-1001

A cultural tipping point: The Texas School Psychologist is going digital

Coady Lapierre, Editor of the Texas School Psychologist

The newsletter of the Texas Association of School Psychologists is about to undergo a radical change. You are holding one of the last mass printed copies of this newsletter. Beginning this Fall TASP will be disseminating this newsletter electronically and members will no longer receive a printed copy. Why.

There are 3 main reasons.

First is economic. Mailing and printing costs have always been significant, but have been rising. This results in rising membership dues and reduces the organizations abilities to address our core missions. Less money on mailing equals more money on educational and legislative activities.

Second is environmental. This thing you are holding; we went and cut down a tree, transported the tree to the mill, ground it up, made paper, shipped the paper, cut and printed on it, individually addressed and mailed it to a number of people who promptly threw it in the trash, where this thing you are holding is destined. We eliminate that entire energy and resource intensive cycle by going digital.

Third and most importantly is cultural. I have argued against moving away from a printed newsletter as I feel that it is one of our most accessible and powerful recruiting tools. The recruiting element (you should give this to a non-TASP member when you are done reading it) will be lost, and we as an organization will need to address that. I also have argued that many of our members, particularly the older and the more analog among us, did not have ready access to “the interwebs”. And that is the cultural tipping point we have reached. The vast majority of you holding this paper have daily access to online resources;

many of you have that access in your pocket right now. We searched the records; there are officially two members without email addresses.

The change to a digital format maintains the core mission of the newsletter: inform our members of current events in our field. It also brings a dynamic element that allows a two way exchange of information and instant links to more detailed information. Most other states have gone electronic according to the NASP Newsletter Editors listserv (sampling bias much?) which gives even more evidence that it’s time. If you just can’t deal with the loss, we will be providing a print ready version that you can put your coffee on or line your bird cage with.

Next edition, the last in print, will have instructions to ensure you aren’t left behind in the transition. Take a good look, you’re holding a relic. We’ve reached a cultural tipping point....☺

TEXAS  **STATE**
UNIVERSITY
SAN MARCOS
The rising STAR of Texas™

School Psychology Program

Texas State University offers a Specialist in School Psychology (SSP) degree in school psychology, approved by the National Association of School Psychologists (NASP). The program endorses the scientist-practitioner training model. Texas State also offers a program for individuals who already hold a master’s level psychology degree in a related field and would like to re-specialize in school psychology.

For more information, please contact:

Cynthia Plotts, Ph.D.
Coordinator, School Psychology Program
Texas State University
601 University Dr.
San Marcos, TX 78666
(512) 245-3086
(512) 245-8872 (Fax)

www.txstate.edu/eaps

Outstanding Doctoral Level School Psychologist Award Call For Nominations Texas Association of School Psychologists

This award will be presented at the awards ceremony at the Annual TASP Professional Development Conference October 7-9, 2009.

This form must be used to submit your nomination of the individual you feel is the most deserving of this award. The individual must be a current member of TASP.

At a later date, nominees and nominators will be contacted via email for a request for information expanding on the following categories and for a resume or vita of the individual being nominated.

Name of Nominee: _____

Nominee's Job Title: _____

Employed by: _____


Nominator: _____

Nominators email: _____

This award is intended to recognize a doctoral level school psychologist that demonstrates excellence in the suggested categories.

- **Direct Service:** This area relates to providing school psychological services to students and parent(s)/guardian(s) (i.e., assessment, counseling, parent training, etc.)
- **Indirect Service:** These services are those which involve consultation with teachers, parents, administrators, and other school and non-school personnel. In-service training would also fall in this category.
- **Supervision or Administration:** This category involves supervision of other school psychologists and related personnel and administrative responsibilities such as coordination of programs.
- **Leadership in School Psychology:** This area includes work done in professional organizations and/or the community, public lectures and/or workshops given, membership on advisory boards, membership in professional organizations, etc.
- **Research:** This area includes both empirical and applied research work carried out either as part of the job or outside the job. The research should be related to school-aged children with respect to psychological and/or educational issues/practices. Publications, project reports, presentations at professional conferences and similar activities would be included here.

Send completed nomination by September 1, 2010 to:

Evelyn Perez
52 April Point South
Montgomery, TX 77356 OR
perez.evelyn1@gmail.com 

**Outstanding Delivery of School Psychological Services
Award to a School District
Call For Nominations
Texas Association of School Psychologists**

This is for nominations of school districts, which recognize and implement the best practices or innovative practices of school psychology. This award will not be granted based on geographic location, or size of the district.

This award will be presented at the awards ceremony at the Annual TASP Professional Development Conference October 7-9, 2009. It will be presented to an administrator from the district that receives the award.

This form must be used to submit your nomination of the district you feel is the most deserving of this award. At a later date, nominees and nominators will be contacted via email for a request for information expanding on the nominee's qualities in the following areas.

- Model of Service Delivery: This relates to the model by which school psychological services are delivered within the district. Include the number of psychological service personnel employed by the district and in what capacity they are employed.
- Programs: This category involves programs for special students (i.e., At-Risk, ADHD, ED, LD, etc.) or regular education students.
- Direct and Indirect Service: This area relates to providing school psychological services directly to students and parent(s)/guardian(s) (i.e., assessment, counseling, parent training, etc.; and/or indirectly through consultation, in-service training, etc.). Include the primary activities performed by psychological service personnel.
- Research, Grants, and/or Projects: Please list program evaluation activities, any special projects being conducted, and/or any grants which have been awarded to the district regarding the provision of school psychological services.


School District: _____

Contact Person/ Nominator email: _____

Address: _____

Telephone: _____

Send completed nomination by September 1, 2010 to:

Evelyn Perez
52 April Point South
Montgomery, TX 77356 OR
perez.evelyn1@gmail.com 



Initial and Renewal Membership Application

Dues are for July 1 to June 30 Annually
(Federal Tax ID # 74-2673792)

Name: Last _____ First _____ M.I. _____ Title (Mrs/Mr/Dr etc.) Professional Title (i.e. LSSP) _____

Street Address: _____ City: _____ State: _____ Zip: _____

Telephone Home: (_____) _____ Work: (_____) _____ Fax: (_____) _____

E-mail Address: _____ Place of Employment: _____

___ Please *send the newsletter to me by email and a hard copy by regular mail* (be sure to provide your email address above).

___ Please *do not print* my address and phone number in the Texas Association of School Psychologists membership directory.

Please list the county in which you reside: _____ and in which you work: _____

I am applying for membership in the following category (Circle choice): **Renewal** **New Member**

Please check the appropriate category of membership:

Professional Member

1. Regular Member (voting member)..... \$60.00 _____

- ___ (a) Currently functioning as an LSSP and working or residing in the state of Texas
- ___ (b) Trained as an LSSP and working as a consultant, supervisor or administrator working or residing in the state of Texas
- ___ (c) Primarily engaged in training of an LSSP at a college or university working or residing in the state of Texas

2. Retired (nonvoting member)..... \$40.00 _____

- ___ (a) One who was a regular member in good standing and has retired from the field of school psychology

3. Affiliate (nonvoting member)..... \$40.00 _____

- ___ (a) One who is trained or employed in a closely related field or profession, or does not meet the requirements for regular membership

Provisional Member

1. Trainee (voting member)..... \$30.00 _____

- ___ (a) One who has met the training requirements for the Texas school psychology credential and has been designated by the Texas State Board of Examiners of Psychologists to be of trainee status.

2. Student (voting member)..... \$25.00 _____

- ___ (a) One who is actively engaged (minimum of six semester hours or its equivalent per semester) in a program of psychology

___ *I wish to donate to the Government Professional Relations Fund.....Amount: _____*

___ *I wish to donate to the Children's Assistance for Living CommitteeAmount: _____*

Total: _____

I affirm that all of the information provided on this form is true and complete.

Signature _____ Date _____

Make checks payable to TASP or

Credit Card: (Visa & Mastercard ONLY) Card holder's Name: _____

Card Number: _____ Expiration Date: _____

Please send completed form, check, and all supportive materials as necessary to: **TASP; PO Box 141023; Austin TX 78714-1023**

Outstanding Specialist Level School Psychologist Award Call For Nominations Texas Association of School Psychologists

This award will be presented at the awards ceremony at the Annual TASP Professional Development Conference October 7-9, 2009.

This form must be used to submit your nomination of the individual you feel is the most deserving of this award. The individual must be a current member of TASP.

At a later date, nominees and nominators will be contacted via email for a request for information expanding on the following categories and for a resume or vita of the individual being nominated.

Name and email of Nominee: _____

Nominee's Job Title _____

Employed by: _____


Nominator: _____

Nominator's email: _____

This award is intended to recognize a specialist level school psychologist that demonstrates excellence in the suggested categories.

- **Direct Service:** This area relates to providing school psychological services to students and parent(s)/guardian(s) (i.e., assessment, counseling, parent training, etc.)
- **Indirect Service:** These services are those which involve consultation with teachers, parents, administrators, and other school and non-school personnel. In-service training would also fall in this category.
- **Supervision or Administration:** This category involves supervision of other school psychologists and related personnel and administrative responsibilities such as coordination of programs.
- **Leadership in School Psychology:** This area includes work done in professional organizations and/or the community, public lectures and/or workshops given, membership on advisory boards, membership in professional organizations, etc.
- **Research:** This area includes both empirical and applied research work carried out either as part of the job or outside the job. The research should be related to school-aged children with respect to psychological and/or educational issues/practices. Publications, project reports, presentations at professional conferences and similar activities would be included here.

Send completed nomination by September 1, 2010 to:

Evelyn Perez
52 April Point South
Montgomery, TX 77356 OR
perez.evelyn1@gmail.com 

Outstanding Service to the Profession of School Psychology Award Call For Nominations Texas Association of School Psychologists

This award will be presented at the awards ceremony at the Annual TASP Professional Development Conference October 7-9, 2009.

This form must be used to submit your nomination of the individual you feel is the most deserving of this award. The individual must be a current member of TASP.

The Outstanding Service To The Profession Award is designed to recognize an individual who has contributed to the profession of school psychology by making contributions in the following areas:

- Publications and Conference Presentations, Training, and Development of Procedures & Policies
- Leadership in promoting school psychology at state level/membership in state and national associations
- Other areas which you feel show exemplary service to the profession such as community involvement, participation in task forces or other groups to promote school psychology

At a later date, nominees and nominators will be contacted via email for a request for information expanding on the following categories and for a resume or vita of the individual being nominated.

Name and email of Nominee” _____


Nominee’s Job Title: _____

Employed by: _____

Nominator: _____

Nominator’s email: _____

Send completed nomination by September 1, 2010 to:

Evelyn Perez
52 April Point South
Montgomery, TX 77356 OR
perez.evelyn1@gmail.com 

Outstanding Specialist Level Graduate Student Award

Call For Nominations

Texas Association of School Psychologists

This award will be presented at the awards ceremony at the Annual TASP Professional Development Conference October 7-9, 2009. This form must be used to submit your nomination of the individual you feel is the most deserving of this award. The individual must be a current member of TASP.

Eligibility: The graduate student must be enrolled in a school psychology program and have the status, "Intern." The student must also have a minimum overall grade point average of 3.75 and be a student member of TASP.

Criteria: Two recommendations, one from each of the following: school psychology professor and field-based supervisor.

At a later date, nominees and nominators will be contacted via email for a request for information expanding on the following categories, letters of recommendation, and for a resume or vita of the individual being nominated.

Name of Nominee and email: _____

University Attending: _____

GPA (at time of nomination): _____

Date Degree will be Awarded: _____

Internship Site(s): _____

Nominated and Verified by: _____

Nominator's email: _____

Recommended by: _____


This category is intended to recognize student's that demonstrate evidence of impact of graduate education in school psychology after entering the program.

- Leadership skills
- Creative endeavors
- Observed Personal Growth

That which sets this student apart from other students, regarding:

- Interpersonal Skills
- Professional Competencies
- Presentations At Conferences

Send completed nomination by September 1, 2010 to:

Evelyn Perez
52 April Point South
Montgomery, TX 77356 OR
perez.evelyn1@gmail.com 

Outstanding Doctoral Level Graduate Student Award Call For Nominations Texas Association of School Psychologists

This award will be presented at the awards ceremony at the Annual TASP Professional Development Conference October 7-9, 2009.

This form must be used to submit your nomination of the individual you feel is the most deserving of this award. The individual must be a current member of TASP.

Eligibility: The graduate student must be enrolled in a school psychology program and have the status, "Intern." The student must also have a minimum overall grade point average of 3.75 and be a student member of TASP.

Criteria: Two recommendations, one from each of the following: school psychology professor and field-based supervisor.

At a later date, nominees and nominators will be contacted via email for a request for information expanding on the following categories, letters of recommendation, and for a resume or vita of the individual being nominated.

Name of Nominee and email: _____

University Attending: _____

GPA (at time of nomination): _____

Date Degree will be Awarded: _____

Internship Site(s): _____ :

Nominated and Verified by: _____

Nominator's email: _____

Recommended by: _____


This category is intended to recognize student's that demonstrate evidence of impact of graduate education in school psychology after entering the program.

- Leadership skills
- Creative endeavors
- Observed Personal Growth

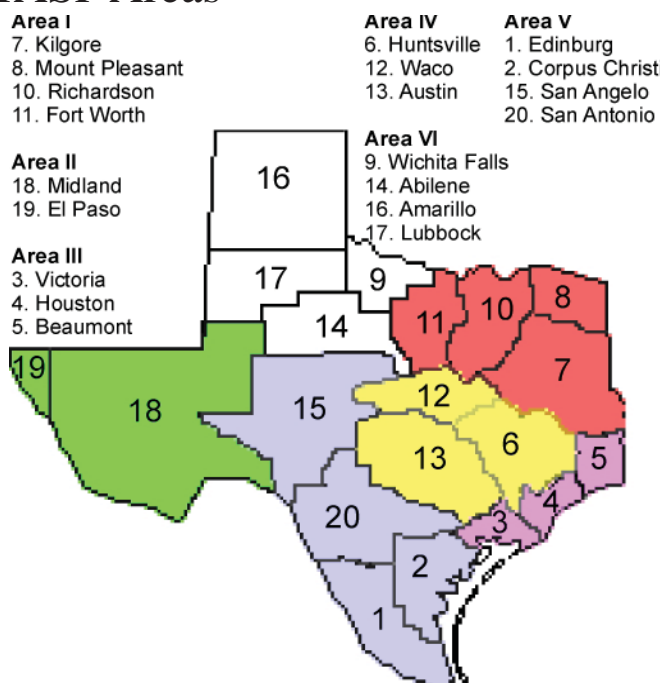
That which sets this student apart from other students, regarding:

- Interpersonal Skills
- Professional Competencies
- Presentations At Conferences

Send completed nomination by September 1, 2010 to:

Evelyn Perez
52 April Point South
Montgomery, TX 77356 OR
perez.evelyn1@gmail.com 

TASP Areas



Area I

Sandy Roland

Hello Area I!

I cannot believe that the school year is already half over. Wow time flies. Before we know it we will be counting down to summer vacation! See below for happenings around Area I.



Conference highlights:

DFW RASP just held a winter conference. The next conference will be in April, 2010. Please check the website for more information. www.dfwrasp.com

Dallas County Schools will be offering a 3 hour Ethics session by Dr. Richard Hughes on April 9th. Dr. Hughes' ethic sessions are free of charge but you have to register ahead of time at adavis@dcschools.com.

Agency Spotlight:

I would like to spotlight The Achievement Center of Texas. The Achievement Center of Texas has been around for more than 30 years and serves about 140 students daily. It is the mission of the Achievement Center of Texas to provide day habilitation (life skills training), arts exploration (finding and developing talent in the arts), day care (ACT is a licensed day care center), educational assistance and community inclusion for children and young adults with disabilities so they can develop functional living skills and self-confidence working toward greater independence and a more satisfying way of life.

Achievement Center of Texas

2950 N. Shiloh Rd.

Garland TX 75044

972-414-7700

www.achievementcenteroftexas.com

Area II

Jeri Nitzberg

Hi, I'm Jeri Nitzburg, the new representative from Area 2. I am a LSSP in the El Paso ISD and I am looking forward to hearing from everybody in Area 2. If you have questions, concerns or just want to say "Hi" email me at jeri_nitz@hotmail.com.



Area III

John Jones

Greetings from Houston, TASP Area III !

The TASP Board had its first meeting of this current year, hosted by Board President Dr. Laurie Klose at her home



offices on the campus of Texas State University in San Marcos. Key issues were discussed and decisions were made to keep moving our field in the right direction. There is a big focus this year on educating the public and ourselves on the kind of work that the members of Texas Association of School Psychologists do, whether they have the title of LSSP, NCSP or Licensed Psychologists! Keep your ear to the ground for signs of progress as your Board voted to send both the President Elect (go Ashley!) and the current Government and Professional Relations chairperson (yayyy Andrea!) to the upcoming NASP conference in Chicago along with the Board President (hail to Laurie!). To help keep you informed and facilitate networking, I will host at least one regularly scheduled TASP Area III meeting each quarter, beginning late March after the NASP conference and Spring Break. We will hope to have the company of our own Area III Carol Booth, the

Lone Star State's recently elected NASP Delegate -- congratulations Carol! So stay tuned to your e-mail and the TASP website! In the meantime NOW is the time to go to the re-designed TASP website to update your info and e-mail address, renew your TASP and NASP memberships, and to learn about our Fall conference in Dallas and (<http://www.txasp.org/>) !

Area IV

Maureen Hicks

Hello Area IV Members! I hope your spring semester is going well. I'm sure it's fast and furious already! I'm happy to be returning as your Area IV representative. We got a lot of things accomplished at our January board meeting. One thing the board is committed to continuing



Help Kids Change Their Own Behavior

The MotivAider® is an ingeniously simple electronic device that helps children - and helpers - change their own behavior.

Invented by a clinical psychologist, the device uses a self-repeating private signal - a silent pulsing vibration - to keep the user's attention focused on making virtually any desired change in behavior.

A remarkably versatile and cost-effective tool, the MotivAider has been used in schools for over twenty years. It's helped children make an extremely wide range of behavior changes that include improving attention, reducing aggression, increasing socialization, improving speech, eliminating troublesome habits like thumb-sucking and teeth-grinding, and preventing bowel and bladder accidents.

The MotivAider isn't just for kids. It helps teachers, parents and others be more effective by automatically and privately prompting them to monitor a particular aspect of a child's behavior and/or to consistently respond in a particular way.

Learn more at
<http://HelpKidsChange.com>

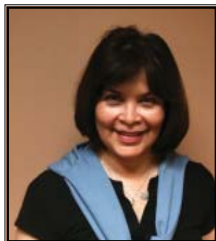
Behavioral Dynamics, Inc.
P.O. Box 66
Thief River Falls, MN 56701
Phone: 1-800-356-1506
Fax: 651-967-0021
Email: info@habitchange.com

The New MotivAider®



- Sends signals at regular or random intervals
- Adjustable signal strength and duration
- 3 year warranty
- Free lifetime support

to work on is the NCSP/TSBEP issue. This feels like it has gone on for such a long time, but I want to reassure you that there are many things we are doing behind the scenes to help resolve this issue. We've also started working on this year's conference and have some great speakers already lined up. Stay tuned for more details on that! I look forward working with you again this year. Please let me know if there are things in our area you would like others to be aware of and I will make sure to pass your information along. Have a great spring semester!



Area V

Norma Guerra

School Psychology is a changing profession. The scope and levels of service outlined as principles at the National Association of School Psychologist Conference in 2002 are now directional strategies involving the: “improve(ment) of academic competency, social and emotional function, family-school partnerships, classroom instruction, and school-based child and family health services for all learners” (NASP, p. 8).

As School Psychologists in Texas, we are experiencing increased professional demands related to the need to learn new concepts, incorporate new skills and technological acumen all the while maintaining the skills and knowledge we already have and performing our essential work. Over the last ten years, “schools have become an access point for mental health services, and child mental health services” (NASP, p. 7), requiring change and providing challenges that will most likely continue to grow and evolve in perhaps unforeseeable ways considering the current and projected future economic climate.

I suggest that all of this even more than ever should motivate us to consider our leadership functions as well as open ourselves to leadership roles, both as practitioners and members of our profession. I encourage all the members of TASP to get involved in ensuring that the organization reflects your interests, values and priorities. I believe that TASP should not only represent and advocate for guild issues and concerns but must serve as one important part of the collaborative base and facilitate the necessary communicative exchange among practitioners, the school (and other) systems we work in and with so that we can provide the best practice necessary for those we serve.


Reference

Ysseldyke, J., Burns, M., Dawson, P., Morrison, D., Ortiz, S., Rosenfield, S., & Telzrow, C. (2006) Taskforce. *School Psychology: A Blueprint for Training and Practice III*. Bethesda, MD: National Association of School Psychologists.

Area VI

Casey Westmoreland

Hello Area 6,

As the spring rushes in I hope everyone is keeping their sanity! I know it is the time of year where behavior problems are revving up, ARDs are due and referrals are wanted done in time for TAKS. Everyone has a full plate. It was good to see many of you at TASP this past October and I hope to see more of you before the school year comes to an end. I want everyone to please go to the website and update your information to insure that you receive email correspondence from me throughout the year. I would like to try and arrange some area meetings so that we can offer more support for each other if possible. Good luck with the rest of the school year and I will talk to you all soon....



GET YOUR TEAM ON!



The game plan:

1. Tell your team:

The 2010 TASP Annual Professional Development Conference is in Dallas on October 7th-9th at the Omni Mandalay Hotel.

2. Take your team:

Group discounts are available for groups of three or more.

3. Teach your team:

Workshops targeted to Autism teams, Special Education/GT teams, behavior teams, and Early Intervention teams

4. Join the TASP Team.

Go to www.txasp.org for further information.

ADDRESS SERVICE REQUESTED

Children’s Assistance for Living Committee (CALC)

As many of you know, as part of each annual conference a community charity is chosen to benefit from a fundraiser. The recent conference in Houston was certainly no exception – in fact, it was an unqualified success! Our board members designed a beautiful chocolate brown T-Shirts sporting a variety of logos and themes, including an especially lovely one belonging to this year’s beneficiary -- the Blue Bird Circle Pediatric Neuro-developmental Clinic of Houston. The T-shirts were fully paid for prior to the conference by a very generous sponsorship from Harcourt/Pearson (thank you Dr. Donna R. Smith!). We sold more than 200 T Shirts, raising a total amount exceeding our goal of \$2,000!...🍪

What’s Inside

<i>A cultural tipping point: The Texas School Psychologist is going digital</i>	8
<i>Call For Nominations Outstanding Specialist Level School Psychologist Award</i>	12
<i>Call For Nominations Outstanding Specialist Level Graduate Student Award</i>	14
<i>Call For Nominations Outstanding Service to the Profession of School Psychology Award</i>	13
<i>Call For Nominations Outstanding Delivery of School Psychological Services Award to a School District</i>	10
<i>Call For Nominations Outstanding Doctoral Level Graduate Student Award</i>	15
<i>Call For Nominations Outstanding Doctoral Level School Psychologist Award</i>	9
<i>Children’s Assistance for Living Committee (CALC)</i>	20
<i>Election Results</i>	5
<i>GPR Update</i>	4
<i>Graduate Student Report</i>	3
<i>Membership Application</i>	11
<i>Poster Presentations at TASP Professional Development Conference</i>	5
<i>President’s Message</i>	1
<i>TASP 18th Annual Professional Development Conference</i>	7