



The Texas School Psychologist

A partner on the path to student success

Texas Association of School Psychologists

<https://txasp.org>

Affiliate of the National Association of School Psychologists

Vol. 19

No. 1

Spring 2009

President's Message

Mindi Jeter



Here's my confession—I'm not a writer and never have been. I now realize that in my commitment to this organization and my role as President of it I have also been endowed with the honor/pressure of gracing the front page of our great newsletter, so my opening remarks are largely a disclaimer that you should not judge the book solely by its cover. Within these pages you'll find oodles of useful information from professionals who have committed countless hours working on the betterment of our organization and, on a larger scale, the world of school psychology. I could go on for hours about the promising ideas and contributions that have been made, but as they all write their own articles I'll leave it to them to toot their own horns.

Rather than drone on about parliamentary procedure or bestow upon you a mass of unbearable anecdotes, I thought it would be best/easiest to conceptualize my TASP-specific ideas, aspirations, and concerns in a *Fact or Fiction*, *Q&A* type of format. My role in the organizational growth-and-development process will hopefully be that of a facilitator who can work to keep all the parts moving in sync and coordinate and integrate these pieces into one global strategic plan, and believe me when I say that I absolutely 100% encourage and invite feedback and collaboration.

Q1. What do we offer members?

A1. At present, not nearly enough I fear. Just being honest, folks...but don't stop reading just yet. We are working on several improvements that will hopefully make TASP a more valuable resource for you. Ideas/

Continued on Page 2

TASP Executive Board

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solutions presently being discussed are possible development of a journal, web upgrades, more intensive involvement in government and profession relations, and discussion about expansions/changes in conference format or even multiple continuing education opportunities sponsored by TASP. STAY TUNED!

Q2. Do your attempts to utilize the website work?

A2. It depends on the day! All jokes/accusations/horrible diatribes and rants aside, we are taking steps to remedy some of the major issues we have had with web accessibility and functionality. While technology is what it is (inconsistent at best), we are working to make our website something that in itself will be a major service to you. Again, STAY TUNED!

Q3. Does the TASP executive board just sit around doing nothing?

A3. That too largely depends on the day. This is a fairly large organization that is run solely by individuals who volunteer time. This is not a statement intended to invoke pity or sympathy, because the volunteers have indeed volunteered to fulfill their assigned responsibilities. It is simply a reminder that if you are frustrated with what appears to be lack of action or untimely responses, it might be attributable to obligations outside of TASP, like for instance our paying gigs. I do also want to emphasize that there is much deliberation, discussion, and foresight devoted to any decisions that are made on behalf of this organization. Individual goals and desires for change/action must be carefully weighed against the global implications of such actions. What appears at times to be lack of action is sometimes actually just taking precautions and attacking problems analytically and methodically.



The Passing of the Gavel

Q4. Is member input valued?

A4. Without a doubt!! We listen to what you are saying and work to address concerns as they arise. Reference question 3 if we don't do so in a timely manner. The best way we can assure that school psychology thrives is to participate, advocate, and contribute our own special gifts and talents. Your input is always welcome--<gulp> positive and negative.

My main focus this year will be reviewing our organizational procedures and policies and working to make us a more efficient and reliable resource to you as members. We will also be dedicating a great deal of attention to professional issues. Thank you all for continuing to do what you do in a job that's ever challenging and yet so rewarding. 🍷



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or call TASP at their toll-free number:
1-888-414-TASP (8277)
or in Austin at 836-1001

The Texas School Psychologist is published four times a year. Articles, announcements, advertising, employment notices, and letters should be submitted to:

The Editor:

Coady Lapierre
1901 S Clear Creek RD
Killeen TX 76549
(254) 519-5428
lapierre@tarleton.edu

Deadline for receipt of material by the Editor

No. 1 Spring	February 29
No. 2 Summer	May 25
No. 3 Fall	August 15
No. 4 Winter	November 1

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Advertising Deadlines

Camera ready artwork or Employment Notices must be received prior to deadline date for desired publication. Contact TASP at 888-414-8277 for artwork specifications. It is recommended that response deadlines in advertisements be no earlier than the 15th of the month following the month of publication. ☺

Election Results

Katherine Brehm, - Past-President

Results of the October elections are in! Cue confetti and balloons! We've got a great slate of officers and representatives who were installed at the January Board meeting and have stepped up with enthusiasm and commitment.



- Our President-Elect is Laurie Klose (169 votes).
-
- Treasurer is Penny Lane – with a great name like that, we can't go wrong!
-
- Area I Representative is Sandy Roland (39 votes). Ashley Guerrero and Nichole DuBois were write-in candidates (Future reps? Committee members for your area? Please contact Sandy so we can keep in touch with you both).
-
- Area III representative is John Jones (38 votes). Kelli Cotton was a write-in candidate.
-
- Area V representative is Norma Guerra (22 votes)
-
- Graduate Student Representative is Joseph Jean-Leeman (18 votes). Raychel Muenke was a write-in candidate.

Thanks to all of you who took time to support TASP with your votes. Contact your Area Representatives or an executive committee officer if you want to become more active in TASP. ☺

The Texas Licensing and Certification Experience: Separating Fact from Fiction

Part 3

Daniel C. Miller, Ph.D.

Editor's note: This is part 3 of a 5 part series on the history of School Psychology in Texas

The 1995 Revision of the State Education Code

In Texas, the legislature only meets every other year to enact legislation and pass a biennium budget. The political climate at the time nationwide and in Texas was a theme of governmental downsizing and greater local control. Also, every ten years major pieces of Texas legislation are "sunset" and a revision of the law must take place. In 1995, the Texas Education Code was due for revision, so the first bill filed at the start of the legislative session was Senate Bill 1 (SB1) that was a proposed revision of the Texas Education Code.

In January, 1995, TASP leadership found out that SB1 included a radical revision of how educational personnel were to be certified for work in the schools. TEA was recommended to get out of the certification business. Professions such as school psychologists were to be licensed rather than certified by TEA. The specific language in SB1 read:

"A person may not be employed by a school district as an audiologist, occupational therapist, physical therapist, physician, nurse, school psychologist, associate school psychologist, social worker, or speech language pathologist unless the person is licensed by the state agency that licenses that profession."

Another statement in the proposed SB1 read:

"A person may perform specific services within those professions for a school district only if the person holds the appropriate credential from the appropriate state agency."

The unresolved, and politically charged question in Texas suddenly became: what constitutes the appropriate credential to practice school psychology in the state? The Texas Education Agency (TEA) was being mandated to get out of the credentialing business in an effort to limit the size and control of governmental agencies, which left the Texas State Board of Examiners of Psychologists (TSBEP) to be the only state agency to regulate the practice of delivering school psychological services.

Remember, the two principal licenses granted by the TSBEP were the licensed psychologist at the doctoral level and the licensed psychological

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associate at the master's level. There was no license available specific to the specialist-level of training and specific to the practice of school psychology. SB1 threatened to remove TEA certification but failed to mention the TSBEP exemption of the schools. The proposed law potentially left school psychology unregulated in the state. And with the push towards greater local control and the implication that professionals could be selected at the discretion of local school districts, the establishment of recognized practice standards became imperative.

I attended a Texas state senate hearing and provided testimony about the potential harm to the public this provision in SB1 would have on the practice of school psychology. All of the professional organizations that had a vested interest in the practice of psychology in the schools and representatives of political action groups with vested interests, showed up at the senate hearing and provided testimony. The polarization within the field along the doctoral and non-doctoral constituencies was very apparent to the senate committee members. The chief legislative aide for the senator who sponsored the bill talked to me and a few other representatives after the hearing and instructed us to come to a consensus about language that would "fix the problem" and bring that back to the senator's office when it was completed. She was clear that the committee would not tolerate or get in the middle of a guild issue and that all parties must agree on compromise language to solve the problem.

As the current TASP President, the group most closely aligned with the school psychology discipline, I took on the duties of forming a coalition to solve the licensure issue. I invited association presidents or their representatives, and spokespersons for the various political action groups to come together at a meeting to

draft legislative language to create a new level of licensure through the TSBEP for the practice of psychology in the schools.

I have learned over the years that it is impractical, if not impossible, for a group larger than 6 people to draft language for anything. I usually take the tact of creating a draft of language and let people react to that as a starting point. I asked four of my colleagues to sit down with me and write the initial language that created the Licensed Specialist in School Psychology licensure. We wrote that initial language in consultation with the TSBEP attorney and presented it to the coalition group. Getting this diverse group to set aside their philosophical differences and agree in principle to the creation of the LSSP was the biggest challenge of my professional life. Initially, we came to a consensus and the draft of the language designed to create the Licensed Specialist in School Psychology (LSSP) was taken to the senator's office for insertion into SB1. The following language was submitted to the Texas senate:

Section 26 of the Texas Education Code: Licensed Specialist in School Psychology

(a) The board (TSBEP) by rule shall adopt the license classification of "licensed specialist in school psychology". A license issued under this section constitutes the appropriate credential for a person to provide psychological services in a school.....

(b) The board shall set the standards for qualification of a license under this section. The standard shall include:

(1) minimum recognized graduate degree requirements;

(2) completion of graduate course work at a regionally accredited institution of higher education in the following areas:

(A) psychological foundations

(B) educational foundations

(C) interventions

(D) assessments, and

(E) professional issues and ethics

(3) completion of a minimum of 1,200 hours of supervised experience

(4) receipt of a passing score on a nationally recognized qualifying examination determined to be necessary by the board, and

(5) satisfaction of the requirements imposed under Section....[good moral character and not a felon].

(c) The rules of practice for a licensed specialist in school psychology must comply with nationally recognized standards for the practice of school psychology.

The Texas legislative sessions only last five months. We submitted our compromise language that created the LSSP to the senate in March and I spent the better part of what my wife called “working the phones” nightly trying to keep this weak coalitional support intact. During the first week of May, I received a call from the SB1 sponsored senator’s office indicating that the support for the creation the LSSP was falling apart. The Texas Psychological Association (TPA), the doctoral-only advocate, was withdrawing their support in favor of requiring all providers of school-based psychological services to be required to have a doctorate and be licensed as a psychologist. Unfortunately, the title “Licensed Specialist in School Psychology” was a compromise to appease the TPA; and even after that compromise TPA withdrew their support. When TPA withdrew their support the other master’s level groups started to pull their support as well.

The true story I like to tell my graduate students, relates to our last minute lobbying efforts. Sue McCullough, the current director of the school psychology graduate training programs at TWU,

and I jumped into her car and drove to Austin to meet with the legislative aide for the senator who was sponsoring SB1. We anticipated driving down to Austin, meeting with the legislative aide, and coming home that same day or perhaps the next day. Sue and I had one set of clothes and no toiletries. We ended up staying with her daughter who was attending UT-Austin law school, for three days. We spend those days walking the halls of the senate and house representative offices lobbying for the LSSP. It was a long three days and when we left we felt discouraged because it seemed like the senator was going to pull the LSSP language from the bill because the support from the coalition had fallen apart.

A couple of weeks went by and the TASP board members and I were feeling pretty discouraged. It looked like all of our efforts were lost and the political tension between the psychology groups was at an all time high. At the end of the spring semester, Michie, my wife, and I went home to Ohio to visit family. While we were there, I received a call from a colleague that indicated that the LSSP language was reinserted at the last minute into the bill and had been approved by the senate and house and was headed to the governor’s office for signature into law. So what happened to tip the scales in our favor. At the last minute, the Texas Council of Special Educators (TCASE) came to realize that if the LSSP was not created by the bill, each public school in Texas would have to try to find licensed psychologists to provide services. This was not practical for several reasons including: not enough licensed psychologists interested in working the schools (especially in rural areas), not enough licensed psychologists specifically trained to work in the schools, and the increased costs associated with hiring licensed psychologists to work in the schools. TCASE had done some last minute lobbying on our behalf and the LSSP licensure was created.

The key components of the new Education Code that applied to the practice of school psychology were:

- The LSSP licensure went into effect of September 1, 1995.
- The law established a liberal grandparenting period for the LSSP that was in effect from 9/1/05 through 9/1/96.
- The law created the LSSP as the sole credential for the delivery of the full range of psychological services within the public schools of Texas.
-
- The law had no provisions for independent practice outside of the schools by LSSPs.
-
- The Texas State Board of Examiners of Psychologists (TSBEP) was mandated to implement rules of LSSP practice.
 - Must include rules which address:
 - Graduate coursework
 - Internship experience
 - Passage of national school psychology exam
 - LSSP to be modeled after national training standards. ☺

CALC Fundraiser Update

As you might remember, TASP conducted a silent auction and raffle for Guadalupe Street Coffee at our annual conference. I am happy to report that your efforts and support led to a donation of \$1800 to the organization. This could not have been accomplished without the support of our generous TASP membership. Your contributions will help the San Antonio youth served through this worthy community development project.

A special thanks to the following for your contributions. Without the support of volunteers and donations, this effort could not have been possible. Thank you for your continued support of our organization and Texas youth.

Ashley Arnold
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Chili's
Discovery Toys
Dr. Andrea Ogonosky
Dr. Dan Miller
Dr. Milton Dehn
Evelyn Perez
Katherine Brehm
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Texas State University offers a Specialist in School Psychology (SSP) degree in school psychology, approved by the National Association of School Psychologists (NASP). The program endorses the scientist-practitioner training model. Texas State also offers a program for individuals who already hold a master's level psychology degree in a related field and would like to re-specialize in school psychology.

For more information, please contact:

Cynthia Plotts, Ph.D.
Coordinator, School Psychology Program
Texas State University
601 University Dr.
San Marcos, TX 78666
(512) 245-3086
(512) 245-8872 (Fax)

www.txstate.edu/eaps

Politics and Policy.....

Kelly Anderson
GPR chairperson
taspgr@gmail.com

Information from the Government and Professional Relations corner brings news of a Legislative Year with BIG aspirations on the ground. TASP held a Legislative Day at the Capitol in January, in order to give a shout-out to policy makers regarding our concerns and wishes. We met with our individual Legislatures and discussed two bills that have been filed. Senate Bill 484, filed by Senator Duell, was in regards to proper supervision being provided to Licensed Psychological Associates; TASP is in full support. The second bill was House Bill 541, filed by Raymond, concerning state assessment procedures and exemptions; TASP was concerned about this one. Feedback received from the day at the Capitol was positive and it is likely that changes in the future can be implemented more easily as a result of the relationships that were made that day.

Other news in Politics includes the recent board meeting by TSBEP. Governor Rick Perry has added a new member to the board, which makes the first time in six years that all of the appointments were filled. Our new board member is Carlos Chacon from El Paso. Other business made at this meeting was the final vote on board rule 463.9, which passed unanimously. If you would like to review the changes made to the board rules it is recommended that you visit their site frequently, because they are currently proposing not sending the board rule books in the mail in an effort to cut expenses.

Please stay-tuned for new developments in the Legislative Arena. I am currently drafting letters for you all to send to your respective Legislatures to facilitate the communications between you and your representatives. If you are interested in tracking bills or finding out who represents you in your respective area please visit <http://www.legis.state.tx.us/>. As always, I welcome feedback and questions. ☺

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Telephone Home: Work: Fax:

E-mail Address: Place of Employment:

Please send the newsletter to me by email and a hard copy by regular mail (be sure to provide your email address above).

Please do not print my address and phone number in the Texas Association of School Psychologists membership directory.

Please list the county in which you reside: and in which you work:

I am applying for membership in the following category (Circle choice): Renewal New Member

Please check the appropriate category of membership:

Professional Member

1. Regular Member (voting member) \$60.00

- (a) Currently functioning as an LSSP and working or residing in the state of Texas
(b) Trained as an LSSP and working as a consultant, supervisor or administrator working or residing in the state of Texas
(c) Primarily engaged in training of an LSSP at a college or university working or residing in the state of Texas

2. Retired (nonvoting member) \$40.00

- (a) One who was a regular member in good standing and has retired from the field of school psychology

3. Affiliate (nonvoting member) \$40.00

- (a) One who is trained or employed in a closely related field or profession, or does not meet the requirements for regular membership

Provisional Member

1. Trainee (voting member) \$30.00

- (a) One who has met the training requirements for the Texas school psychology credential and has been designated by the Texas State Board of Examiners of Psychologists to be of trainee status.

2. Student (voting member) \$25.00

- (a) One who is actively engaged (minimum of six semester hours or its equivalent per semester) in a program of psychology

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Employment Opportunities

Position: Spring Branch ISD has available one LSSP position; experienced LSSPs preferred

Description: This LSSP position is with the central LSSP team. Job responsibilities primarily include completing psychological evaluations and behavioral consultations. Strong skills in collaboration and teaming with campus personnel are required.

Compensation: 199 day contract with a highly competitive salary

Contact: For further information, please contact:

Janet Olson Gay, PhD, LSSP
Supervisor, Psychological Services
Janet.Gay@springbranchisd.com
713-365-4795, ext. 3003

Position: Spring Branch ISD has available two LSSP-Intern positions for the 2009-2010 academic year

Description: LSSP Interns provide a full range of services including assessment, behavior/academic interventions, consultation, crisis response and counseling under the direct supervision of experienced LSSPs. Group and individual supervision as well as ongoing training is provided. LSSP Interns are centrally located with a group of collaborative LSSPs.

Compensation: paid stipend for the 188 day contract

Contact: For further information, please contact:

Kristen Hassett, MA, LSSP
Kristen.Hassett@springbranchisd.com
713-365-4795, ext. 3038

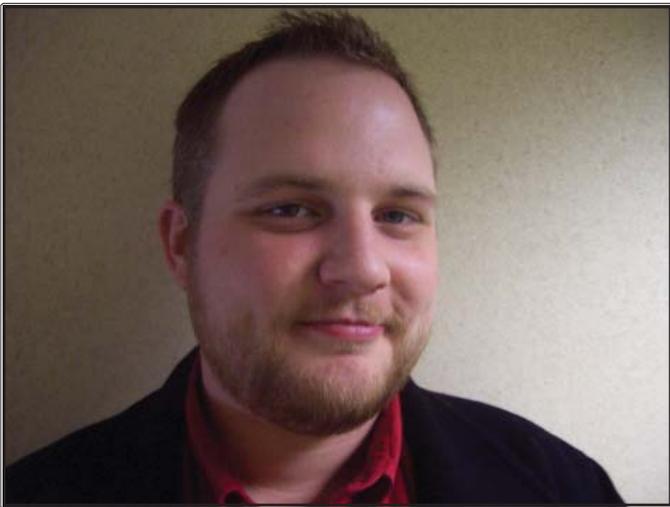
Janet Olson Gay, PhD, LSSP
Janet.Gay@springbranchisd.com
713-365-4795, ext. 3003

ASSISTANT/ASSOCIATE/FULL PROFESSOR: SCHOOL PSYCHOLOGY

The Department of Educational Psychology in the College of Education and Human Development at the University of Texas at San Antonio, invites applications for one tenured/tenure-track position at the Assistant, Associate, or Full Professor level beginning Fall 2009 in School Psychology. This position offers a unique opportunity to participate in the development of a M.A. program in School Psychology. In addition, the department is also seeking approval of a Ph.D. program in Child and Adolescent Development.

Required qualifications: (1) completed doctorate in School Psychology by August 15, 2009; (2) experience related to culturally and linguistically diverse populations; (3) qualified and prepared to seek and obtain Texas licensure (Licensed Psychologist or Licensed Specialist in School Psychology) and national certification as a school psychologist; and (4) evidence of research and publication record commensurate with position rank sought (Assistant, Associate or Full).

Complete information found at: <http://coehd.utsa.edu/Jobs/employment.html>



*TASP Professional Development representative
is James Crosby*



*TASP Graduate Student Representative is
Joseph Jean-Leeman*

TASP Webmaster

Andrea Dennison

If you are like me, you rely upon the Internet as a window to the world. And if you are like most web surfers, you are seeking a mix of information, ways to connect to your peers and efficient methods of being an active member in the organizations you care about. Good news! Members of TASP can look forward to many marvelous upgrades to our website this year. By early summer, we will be rolling out www.txasp.org with a new design, feel and improved information architecture to make your experience a more productive one when you are looking for the latest legal updates, job postings, and ways to connect with fellow professionals. I won't tell you everything we have planned, but I will say that you will be surprised by how useful and easy to navigate our improved site will be. Stay tuned! 📧

Tarleton State University School Psychology Program

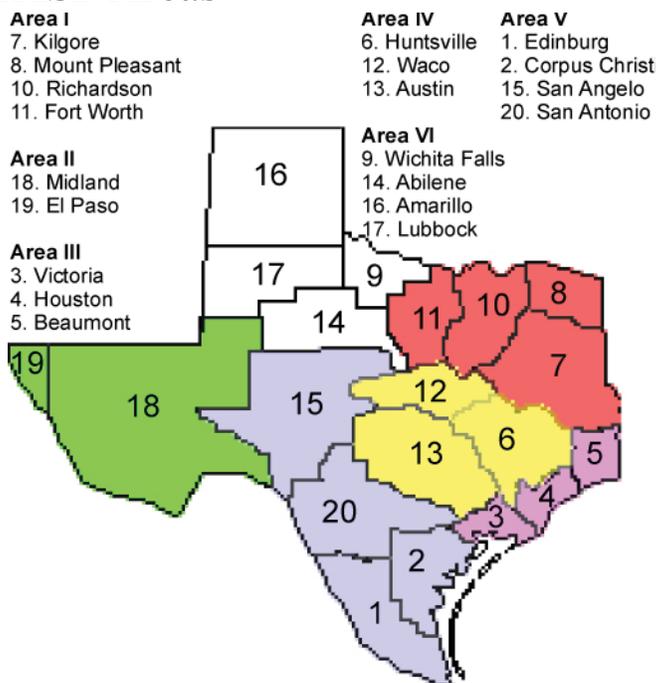
Tarleton State is now accepting applications for the Specialist in School Psychology degree program. This program is offered at both the Stephenville and Killeen campuses and includes all required coursework for the Licensed Specialist in School Psychology (LSSP) in Texas and the Nationally Certified School Psychologist (NCSP). Coursework emphasizes the traditional roles of School Psychology; assessment and consultation, with a particular focus on counseling skills. Re-specialization to School Psychology from closely related fields is also available.

For information contact:

Stephenville: Dr. David Weissenburger (weissenburge@tarleton.edu) 254 968-9090

Killeen: Dr. Coady Lapierre (lapierre@tarleton.edu) 254 519 5428

TASP Areas



Area Reports

Area I

Sandy Roland

Greetings to the Area I LSSPs. I am your new area representative. I work in Richardson ISD as the Director for Special Education Assessment. I have been with RISD for 13 years, 9 of those as an LSSP, and the last 4 as a Supervisor of LSSPs and Diagnosticians. I am glad to be active at the state level again. Just a little note on area happenings: Dr. Scott Poland was just in the DFW area for two days. He presented one day to Region X ESC members and the other day to RASP. As usual, he was a great speaker. We have several continuing education offerings coming up. On April 24th, RASP will have its Spring meeting with Dr. Drew Erhardt and Dr. Penny Koepsel as presenters. The location is Grapevine-Colleyville ISD. Please consult the RASP website for more information (www.dfwrasp.com). Dallas County Schools is

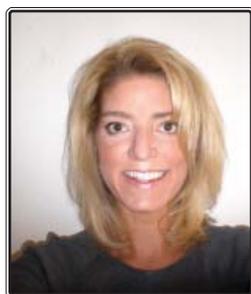


offering a 3 hour Ethics session by Dr. Richard Hughes on April 3rd. Please email Amanda at adavis@deschools.com if you want registration information about this session. I will try and stay abreast of the area happenings, but please contact me anytime about information that I can share with everyone. I can be reached at sandra.roland@risd.org.

Area II

Shea Edwards

Hola to all Area 2 TASP members (and potential members). FYI, your board members are hard at work for you. We just held a board meeting in Austin. Thank you Andrea Dennison and Andrea Wolf for all your hospitality.



We got a lot accomplished. Most importantly, we are completely revamping the TASP website. It will be more user friendly and have lots to offer you. To all my area members I will get more information to you as it develops. Another plus that came out of the meeting, is that some of the board members spent that Monday lobbying at the capitol. It was a rather surreal experience. We spoke with our representatives about supporting Bill 484, our concerns about House Bill 541, and the use of subspecialty titles in Texas.

We will be holding an Area II social and membership drive in the near future. I will let you all know the details as soon as I know more. I hope to see you all there and look forward to meeting you.

Please feel free to contact me with any questions, concerns, or comments. The easiest way to reach me is via email: kedwar03@sisd.net

Area III

John H. Jones

Hello from Houston !



I am your new Area III representative. I work as the lead psychologist for Deer Park ISD just east of Houston.

This is my 20th year in practice as a school psychologist, and like many of you, my daily work runs the gamut: from supervising wonderful interns to training teachers and administrators in the latest RtI developments to doing assessments and attending ARDs. As your TASP representative I am looking forward to learning more about how NASP initiatives connect to what we are doing here in Texas. My goal is help you stay connected to your State association and keep you posted on what's happening in areas that affect our practices and professional issues. Along those lines, I recently attended my first TASP Board meeting in January. There were about 20 or so participants who attended the 2 day meeting in Austin. I was just amazed at what an organized, capable and amazingly generous group of people I found in my fellow TASP Board members and special committee appointees – all working many hours every month, totally as volunteers, to help serve you and our field here in Texas! I wanted to briefly summarize two of the high points from what we accomplished and learned about at the January Board meeting:

- We are launching a new website, and the projected date of completion is May 2009
- Just a reminder to interns, you must apply for your license before the end of your internship to continue providing psychological services in the schools during the time between when you graduate from your training program and the end of the internship contract.

Area IV

Maureen Hicks

Hello Area IV members! I don't have anything new to report here, as I recently sent out an Area IV update. I would like to encourage you, however, to consider submitting an article for publication in the TASP newsletter regarding studies or interventions in your districts. Additionally, let me know if you would like me to share with other Area IV member's professional development opportunities that are happening in your area. Good luck with the rest of the school year!



organization and as a profession. The next steps have been outlined to involve a national school psychologist strategic planner in the dialogue with us at our state level. Preparations are being made for this upcoming working meeting to operationalize our state strategic plan. The consideration of our strategic plan and next steps may have some direct impact on Region V; for example the possibility of rezoning our region. To this end, I look forward to our collaborative exchange and to hearing from as many members as possible as we consider how best to leverage our school psychologist skills and assets to meet the growing and changing need of the profession and our organization.

Area VI

Casey Westmoreland

Hello Area VI! I hope that you are all keeping your heads above water during this busy spring time. Something interesting that you may want to add to your calendar is a training opportunity in Abilene. The ACU Department of Teacher Education is sponsoring a one day FREE workshop entitled "A Structured Teaching; TEACH Training." The Presenter is Dr. Gary Mesibov- Director of Division TEACCH. The workshop is Thursday April 16, 2009 and will be held at Highland Church of Christ: 425 Highland Avenue, Abilene, TX 79605. The workshop will meet from 8:30 AM until 4 PM. This is a great opportunity in our area. I wish you all well and remember, just a few more months until summer! ☺



Area V

Norma Guerra

As the new Area 5 Representative, I would like to begin by thanking Norma Guzman for her informative support and faithful communication extended to our region. In continuation of that commitment, I would like to begin our partnership by introducing myself, Norma S. Guerra. I have my school psychology doctoral degree from Texas A&M University, College Station, and I am a LSSP as well as holding a NCSP. I am on the faculty at the University of Texas at San Antonio, within the Department of Educational Psychology.



As we look forward, I believe this is an important time for all of us as school psychologists. It is both exciting and challenging, where we are is new and while our history can provide us insight, it does not hold all the answers. Our future is filled with possibilities. In this vein, this year's first TASP Board meeting began with a strong surge. We reviewed our bylaws and constitution along with the traditional Board activity. Dialogue was exchanged about who we are both as an



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Call for Submissions

The Texas Association of School Psychologists is taking the first steps toward the creation of a regional journal of School Psychology. During this initial phase we are soliciting articles for inclusion in preliminary editions which will take the place of one of the quarterly newsletters. The mission of this journal will be to provide TASP members with useful research findings that can be applied to our daily work. The journal will be grounded in the belief that data-based decision making is critical to providing quality service to our schools, and so submissions should include evidence supporting (or refuting) current practice or materials such as assessment devices. Data can be collected from small convenient samples. Please submit articles for consideration to the Editor of the Newsletter (currently Coady Lapierre: lapierre@tarleton.edu). 📧

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