Statewide Leadership Networks

TASP Convention 2019

Division of Special Education
Texas Education Agency

Objectives
Participants will learn
- Alignment of Statewide Leadership Networks to Agency Strategic Plan and Special Education Plan
- What a Statewide Leadership Network is and its objectives
- Delivery Chain
- Network Overviews
- Stay Connected

True North Statement
“Together, we are committed to high expectations and strong systems that achieve equitable outcomes for every student with a disability.”
TEA awards a statewide leadership grant to a University or ESC who is responsible for coordinating a 20-region network.

Each ESC has a network member located at their ESC.

The network lead is tasked with directing the 20 network members in order to achieve their goals.
Statewide Leadership Networks

Objectives/Purpose

- Provide resources and training for LEA staff and families
- Align practices across the state
- Increase outcomes for students with disabilities

How does this information get to the LEAs?

LEAs
ESC ESC ESC TEA & Network

LEAs

Online Resources
Highlighted Network Activities

- Produce decision making guides for LEAs to review data of students not currently identified (e.g., RtI, 504 populations), but who may need an evaluation.
- Create tools to support improved processes: parent requests, evaluation timeline tracking and evaluation progress.
- Develop guidance for comprehensive evaluation of a specific learning disability (SLD) (i.e., dyslexia, dyscalculia, and/or dysgraphia).
- Train on standards-based IEPs with an emphasis on impact of disability condition and best practices for ARD facilitators.

TEA Contact

Child Find, Evaluation and ARD Supports Network

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childfindtx.tea.texas.gov

School, Family, and Community Engagement

spedtex.org
Network Overview

- Build the capacity of educators to work collaboratively with families and community members in supporting positive outcomes for students with disabilities
- Provide resources and technical assistance about special education through the SPEDTex call center and website
- House or link to resources for parents on the SPEDTex website

Highlighted Network Activities

- Create a model framework for collaborative parent engagement and self-assessment tools for LEAs
- Facilitate four focus groups to gather information regarding trends and needs from the perspective of parents and other stakeholders
- Develop a database of professional development resources focused on building capacity of educators to work collaboratively with families and communities

TEA Contact

School, Family, and Community Engagement

Daniela Licona
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spedtex.org
Inclusion in Texas

Network Overview

- Build a statewide culture of high expectations for students with disabilities
- Build local education agency capacity to provide meaningful access to inclusive environments
- Significantly improve academic and functional outcomes for students served by special education

Highlighted Network Activities

- Develop reading and math trainer of trainer (TOT) resources addressing how disabilities affect student learning
- Provide technical assistance and training to ESCs on universal supports
- Develop online resources to help administrators understand instructional leadership practices to support teachers in inclusive settings
- Website resources for: Inclusion support beyond co-teach, Data-based individualization (DBI), Assistive technology (AT), and online courses

www.InclusionInTexas.net
TEA Contact

Inclusion in Texas
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www.InclusionInTexas.net

Texas Statewide Leadership for Autism Training (TSLAT)

www.txautism.net

Network Overview

Build capacity to meet the unique needs of students with autism spectrum disorders

Training: increase knowledge and implementation of evidence-based practices

Resources for educators and parents: academic, functional, and behavioral supports
### Highlighted Network Activities

- Maintain 90 Free online courses—incorporate leveling, badging, micro-credentialing
- Autism Circuit professional learning community—focus on high-yield evidence-based practices
- Four livestreamed workshops targeting general and special education teacher teams

### TEA Contact

Texas Statewide Leadership for Autism Training (TSLAT)
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### Tiered Interventions using Evidence-based Research

TIER  
Tiered Interventions using Evidence-based Research  
tier.tea.texas.gov

**Texas Statewide Leadership for Autism Training (TSLAT)**

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**TEA Contact**

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**Tiered Interventions using Evidence-based Research**

TIER  
Tiered Interventions using Evidence-based Research  
tier.tea.texas.gov
Tiered Interventions using Evidence-based Research

**Network Overview**

- Design and deliver a series of multi-tiered systems of support (MTSS) training modules
- Trainer-of-trainer’s institute in March 2020 to launch two forms of the modules: face-to-face and on-demand
- Provide a comprehensive and coherent framework for evidence-based intervention practices across the state

**Highlighted Network Activities**

- Develop and deliver 10 training modules to provide educators, coaches, leaders, other school personnel, and preservice educators with a deep understanding of MTSS and its components
- 3-day Trainer-of-trainers (TOT) institute in Austin
  - 1 participant from each of the 20 ESCs
  - 1 participant from 20 of the largest LEAs
  - 15 participants from Higher Education Collaborative
  - 10 participants from the Texas Association of School Psychologists
- Two forms of modules
  - Face-to-face - presented at TOT
  - On-demand - housed on a project-specific website
- TIER Website – will contain all training materials and resources for each module. Coaching checklists will also be included as part of resources

**TEA Contact**

Tiered Interventions using Evidence-based Research (TIER)

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Network Overview

- Increase capacity of local educational agencies to provide for the complex educational and functional needs of students with significant cognitive disabilities

- Provide training and resources that emphasize evidence-based best practices, equal access, self-determination and high expectations

- Improve outcomes for students with significant cognitive disabilities

Highlighted Network Activities

- Facilitate statewide Inclusion Institute with Professional Learning Communities (PLC) to collaborate and learn support strategies.

- Produce six "How-To" webinars with Implementation Checklists on high-leverage best practice strategies

- Train developing Appropriate and Rigorous IEPs for Students with Significant Cognitive Disabilities (including IEP quality and rigor rubric)

- Publish research summary paper on evidence-based practices for students with significant cognitive disabilities with related information on current data in Texas
Texas Complex Access Network (Tx CAN)

TEA Contact

Texas Complex Access Network (Tx CAN)
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Texas Sensory Supports Network

txssn.org

Network Overview
- Recruit & train educators to teach students with sensory impairments
- Develop trainings to expand the number of qualified support staff
- Collaborate with other networks to support students with sensory impairments & their families

Texas Sensory Supports Network (MSN)

Region 1
Texas Sensory Supports Network

Highlighted Network Activities

- Partner with Texas universities to provide quality traditional and nontraditional trainings to future educators of students with sensory support needs
- Mentor educators and related staff to provide ongoing coaching and resources to enhance professional learning
- Collaborate with all ESCs to provide activities and resources such as Babies Day Out, Technology Olympics, Braille Challenge, and DHH Optimist Essay Contests to support students and families
- Provide technical assistance to various networks to increase opportunities for students with sensory support needs and their families

Texas Sensory Supports Network

TEA Contacts

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Small and Rural Schools Network

Small and Rural Schools Network

www.smallandruralschools.org
Statewide Leadership Networks

Network Overview

- Address the educational challenges unique to small and rural LEAs
- Develop training, resources, and certification opportunities
- Provide students in small and rural LEAs access to a more equitable level of services

Highlighted Network Activities

- Build an evaluation personnel certification reimbursement opportunity
- Launch speech teletherapy pilot
- Produce secondary transition best practices guidance for Small/Rural LEAs
- Create website and online learning experiences

TEA Contact

Small and Rural Schools Network

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Statewide Leadership Networks

Student-Centered Transitions Network

Network Overview

- Build collaborative infrastructures among students, families, and communities
- Equip all students with disabilities to be actively involved in planning, communicating, and evaluating progress to meet their transition goals
- Build an infrastructure of supports that facilitate the successful transition of students from pre-kindergarten through post-secondary readiness

Highlighted Network Activities

- Promote an innovative approach to early childhood special education programs to include tools and resources with a focus on outcomes and kindergarten readiness
- Create supports and tools for LEAs that generate student interest and build a foundation for successful high school course completion
- Develop resources and partnerships to create increased opportunities for college and career mentoring
- Provide guidance, supports, and tools targeting inclusive services for students with disabilities

www.texastransition.org

Garrett Center
SAM HOUSTON STATE UNIVERSITY
TEA Contacts
Student-Centered Transitions
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Statewide Leadership Networks
Multiple Exceptionalities & Multiple Needs

https://esfone.wixsite.com/memn

Students served by Special Education
Gifted & Talented
English Learners
Multiple Exceptionalities and Multiple Needs

Migrant Families
Foster Care
Homeless Students
Military Families
Increase awareness of students with multiple exceptionalities and multiple needs

Create quality resources to support GT and EL students with disabilities

Create quality resources to support highly mobile students who also have disabilities

Highlighted Network Activities

- Equip teachers, families, and administrators with tools to facilitate the IEP development process, identification, and programming for MEMN students.

- Develop Trainer-of-Trainer modules in the 4 areas to provide tools and resources for MEMN students to key stakeholders:
  - Sped/GT
  - Sped/Highly Mobile (Migrant/Military)
  - Sped/EL
  - Sped/Highly Mobile (Homeless/Foster)

TEA Contact

Multiple Exceptionalities and Multiple Needs

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https://esfone.wixsite.com/memn
Statewide Leadership Networks

Special Education Newsletter

https://public.govdelivery.com/accounts/TXTEA/subscriber/new