Learning Outcomes

Participants will learn:

- how NASP is addressing member needs.
- about NASP resources, activities, and advocacy efforts
- how it is a time for leadership and advocacy
- how school psychologists are leaders – and make a difference!
Vision

All children and youth access the learning, behavior, and mental health support needed to thrive in school, at home, and throughout life.
NASP Strategic Goals

- Addressing shortages in school psychology
- Advancing the role of school psychologists
- Expanding implementation of the NASP Practice Model
- Developing leadership skills at the local, state, and national level
- Advocating for social justice for all children and youth
"Just a job"  Purpose driven career

School psychologists
Tikkun olam

• Repair or improve the world
• Concern for human welfare
• Make a positive and lasting impact
School Psychologists as Leaders

School psychologists should provide leadership in developing schools as safe, civil, caring, inviting places where there is a sense of community, in which contributions of all persons are valued, in which there are high expectations of excellence for all students, and where home-school-agency partnerships are valued.

School Psychology: A Blueprint for Training and Practice III (Ysseldyke et al., 2006)
School Psychologists are Leaders

leadership

contribution  responsibility

vision

motivation

mentor

ethic

influence

decision

support

teamwork

communication

management
Understand leadership approach

Understand school’s needs

Clear expectation of role

Improved relationships

Improved effectiveness

Burns, et. al., 2017
• Influence/facilitate change
• Visionary
• Problem solving
• Passion and enthusiasm
• Competence
• Personal Character
• Communication/interpersonal skills

You might be a leader!

Enz and McCullum (2018)
School Psychologists are Leaders

Key roles
- Consultation
- Influence
- Interpersonal
- Expertise
Leaders are people who do the right thing: managers are people who do things right.

Warren G. Bennis
What is leadership?

Leadership is a process of social influence maximizing the efforts of others towards the achievement of a goal.

Leadership = helping people change
School leadership theories

- Instructional
  - Define school’s mission
  - Manage instruction
  - Positive school climate
- Transformational
  - Common vision
  - Motivate
  - Individual development

Burns, et.al., 2017
• There is no one leadership theory that fits school psychology
• Determine which leadership style is most appropriate for your school(s)
• Leadership theory is especially important for systems level supports to address student needs

Burns, et.al., 2017
Leadership -> Improvement -> Achievement
Selected Theories

- Traits
- Information Processing
- Transformational

Augustinyiak, 2014
Information Processing

Expert knowledge + situational perceptions = Effective leadership
Transformational Leaders

- Articulate a clear vision
- Purpose-driven role model
- Inspirational
- People driven
- Change agents
Transformational Applications

- **Create shared ownership**
- **Collaborative strategic planning**
- **Goals for personal development**
- **Consider needs of followers**

**Systematic school change**

**Improved student outcomes**
Effective Transformational Leaders

- Create (or facilitate) a sense of mission
- Motivate others to join them in that mission
- Create an interpersonal environment so others can be successful
- Generate trust and optimism
- Develop other leaders
- Get results

Bennis 2007
Personal Attributes of Effective Leaders

- Facilitate change
- Competence
- Vision
- Team collaboration
- Influence

Enz and McCullum (2018)
Leadership is about making others better as a result of your presence and making sure that impact lasts in your absence.

Sheryl Sandberg COO Facebook
https://www.nasponline.org/resources-and-publications/resources/school-psychology/leader-resources
If you are not at the table, you may be on the menu
Advocacy

• Shortages
• Practice Model
• School Safety
• Mental and Behavioral Health
• Social Justice

Where do you need to make a difference?
NASP Advocacy Voice
Developing useful member resources

NEW!

- Overview of public policy & professional advocacy
- Tips/guidance on how to advocate
- Key messages and research on priority issues
- Sample resources

https://www.nasponline.org/research-and-policy
Advocacy: Make Your Voice Heard!

Advocate through the NASP Advocacy Action Center.

Learn the latest federal policy updates and advocacy initiatives from the Policy Matters blog.

Utilize NASP resources to inform key stakeholders of critical issues and opportunities in policy.

Our advocacy in action generated:

• nearly 26,000 letters to Congress last year
• over 4,100 letters in 48 hours in support of legislation to address the shortages.

Share updates, resources, and more with #NASPadvocates
NASP’s Advocacy Voice

Responding to current events

www.nasponline.org/media-room
Infographics to Educate and Activate

View, download, and share our infographics series through social media.

www.nasponline.org/infographics
NASP Practice Model Implementation Guide

- Realistic guidance and action steps
- Practical strategies and ideas for practitioners
- Helpful resources and adaptable tools
- Discussion and staff development questions
- Online, interactive, updated

www.nasponline.org/standards/practice-model/
Excellence in School Psychological Services (ESPS) Recognition Program

- Structured self-evaluation tool
- Method to facilitate change
- Mechanism to raise the profile of school psychologists
- Tool to advocate for more effective organizational structures and supports
- Incentive benefits
- Formal, public recognition
- 4 levels of recognition to highlight improvement

www.nasponline.org/standards/practice-model/
Social Justice and Diversity

- NASP strategic goal
- A **social justice** definition for school psychologists
- Articles and blogs
- Podcasts
- Lesson plans
- Discussion guides
- Follow #SP4SJ

[www.nasponline.org/social-justice](http://www.nasponline.org/social-justice)
School Safety & Crisis Prevention

- School violence
- Natural disasters
- Threat assessment
- Suicide prevention
- Bullying & harassment
- Addressing trauma
- Behavior & discipline

www.nasponline.org/safety-and-crisis
School Safety and Climate

NEW!

PREPâRE School Safety and Crisis Training Curriculum, 3rd Edition

- Core workshops released summer 2019
- Comprehensive school safety and crisis training
- Crisis team and plan development
- Interdisciplinary/interagency collaboration
- Online materials, adaptable resources
- Sustainable and affordable
- Follow #NASPprepared

www.nasponline.org/prepare
School Psychology Awareness Week

• November 11-15, 2019
• Theme: “Find Your Focus.”
  – Adaptable resources and activities to do with staff and students
  – Virtual Hill Day
  – Gratitude Works Program
  – Possibilities in Action Partners colleague recognition program
  – Student POWER Award recognition program

www.nasponline.org/spaw
SAVE THE DATE

NASP 2020

ANNUAL CONVENTION

Baltimore Convention Center
Baltimore, MD
February 18–21, 2020

Follow #NASP2020

www.nasponline.org/conventions

Registration opens in October!
NASP Online Learning Center

Documented NASP-Approved CPD

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https://nasp.inreachce.com/
NASP Periodicals: Research to Practice

Available on the NASP Publications App

Access complete issues online at www.nasponline.org/resources-and-publications
Featured NASP Publications

www.nasponline.org/publications
NASP Standards Revision

• Principles for Professional Ethics

• Standards for the Credentialing of School Psychologists

• Model for Comprehensive and Integrated School Psychological Services (the NASP Practice Model)

• Standards for the Graduate Preparation of School Psychologists
Because....

• What you do matters
• What WE do makes a difference for children
Thank you,
NASP Members!

Join or Renew Today!

www.nasponline.org/join
Helping Children Thrive • In School • At Home • In Life