FROM FILED TO FOLLOWED:
INCREASING BIP IMPLEMENTATION FIDELITY

STEPS TO SUCCESSFUL BIP IMPLEMENTATION
Make a plan that can be followed and not just filed.

1 - Decide what the school actually wants.
   • Don’t personify the school. Who asked for a BIP? Why?

2 - Validate.
   • Validate teachers for their efforts before you begin telling them what you need
     them to change.
   • Resistance needs to be resolved here before you can continue.

3 - Identify the problem behavior.
   • Choose one. Not three. Start with what annoys the teacher the most.

4 - Get a thorough background.
   • Just knowing how long this has been a problem isn’t good enough.

5 - Get dirty.
   • Move beyond the theoretical if you want to be respected.
   • Good BIPs are top heavy, put in a lot of time on the front end so you don’t have
     to keep addressing the concern.

6 - Write it down.
   • Make it pretty, make it clear. Avoid jargon, stock language, or check boxes.
   • Write to your audience, not your ego.

7 - Present your plan.
   • Meet in person, don’t read it to anyone.

8 - Make experts.
   • Plan for others to follow up. Set them up for success.