





# Disproportionality in School Discipline and the Role of the LSSP

Clynita Grafenreed, Ph.D.  
Region 4 Education Service Center  
November 2017

## Session Goals:

-  Explore disproportionality in school discipline
-  Analyze the impact of disproportionality on student achievement
-  Introduce strategies to increase equity and achievement
-  Discuss the role of the LSSP in addressing the disproportionality of culturally diverse students in school discipline

## Disproportionality

“Defined as the representation of a group in a category that \_\_\_\_\_ our expectations for that group, or \_\_\_\_\_ substantially from the representation of \_\_\_\_\_ in that category.”

Skiba, R. J., Simmons, A. B., Ritter, S., Gibbs, A. C., Rausch, M. K., Cuadrado, J., & Chung, C. (2008). Achieving equity in special education: History, status, and current challenges. *Exceptional Children, 74*, 264–288.

## Where do we see disproportionality in education?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Civil Rights Data Collection - <http://ocrdata.ed.gov/DistrictSchoolSearch>

## School Discipline and Disproportionality – Why It Matters?

---

---

---

---

---

---

---

---

---

---

---

Breaking Schools' Rules -

[https://csgjusticecenter.org/wpcontent/uploads/2012/08/Breaking\\_Schools\\_Rules\\_Report\\_Final.pdf](https://csgjusticecenter.org/wpcontent/uploads/2012/08/Breaking_Schools_Rules_Report_Final.pdf)

School Discipline Guidance Package - <http://www2.ed.gov/policy/gen/guid/schooldiscipline/fedefforts.html#guidance>

[http://www.pbis.org/Common/Cms/files/pbisresources/PBIS\\_Disproportionality\\_Data\\_Guidebook.pdf](http://www.pbis.org/Common/Cms/files/pbisresources/PBIS_Disproportionality_Data_Guidebook.pdf)

## What Contributes to Disproportionality in School Discipline?

- 
- 
- 
- 

Implicit Bias

## Strategies to Enhance Equity in School Discipline

### 5-point Intervention to Enhance Equity in School Discipline

<https://www.pbis.org/Common/Cms/files/pbisresources/RecommendationsForAddressingDisciplineDisproportionality.pdf>

1. Use engaging \_\_\_\_\_ to reduce the achievement gap
2. Implement a \_\_\_\_\_ framework that is preventative, multi-tiered, and culturally responsive
3. Collect, use and report \_\_\_\_\_ discipline data
4. Develop \_\_\_\_\_ with accountability for disciplinary equity
5. Teach \_\_\_\_\_ for vulnerable decision points

## What specifically can LSSPs do?

### NASP Position Statement:

*Racial and Ethnic Disproportionality in Education*

### References

- Cregor, M (2014) Developing Policies with Accountability for Disciplinary Equity. Presentation at the Texas Disproportionality Summit.
- Fabelo, T., Thompson, M. D., Plotkin, M., Carmichael, D., Marchbanks, M. P. III, and Booth E. A. (2011). *Breaking schools' rules: A statewide study of how school discipline relates to students' success and juvenile justice involvement*. New York NY; College Station, TX: Council of State Governments Justice Center; Public Policy Research Institute of Texas A&M University.
- Greflund, S., McIntosh, K., Mercer, S. H., & May, S. L. (2014). Examining disproportionality in school discipline for Aboriginal students in schools implementing PBIS. *Canadian Journal of School Psychology, 29*, 213-235.

- Hattie, J. A. C. (2009). *Visible learning: A synthesis of over 800 meta-analyses relating to achievement*. London, UK: Routledge.
- McIntosh, K (2014) Strategies for Addressing Discipline Disproportionality. Presentation at the Texas Disproportionality Summit.
- National Association of School Psychologists. (2013). *Racial and ethnic disproportionality in education* [Position Statement]. Bethesda, MD: Author.
- Rose, Jennifer (2014) Culturally-Responsive SWPBIS: An Overview. Presentation at the Texas Disproportionality Summit.
- Skiba, R. J., Simmons, A. B., Ritter, S., Gibbs, A. C., Rausch, M. K., Cuadrado, J., Chung, C. (2008). Achieving equity in special education: History, status, and current challenges. *Exceptional Children, 74*, 264–288.
- Skiba, R.J., Williams, N., (2014) Supplementary Paper I: Are Black Kids Worse? Myths and Facts about Racial Differences in Behavior: A Summary of the Literature. Bloomington, IN: The Equity Project at Indiana University.