

Case Example

Demographic Information: African-American female, 6 years, general education Kindergarten classroom

Family information: Currently in foster care; been in the same placement for 3 years and they plan to adopt; removed from parental care due to neglect hypothesized to occur due to parent mental health issues (Bipolar Disorder and Schizophrenia); has a brother who is severely Intellectually Disabled

Medication: Currently on medication to treat ADHD symptoms and non-compliance

Core Language Score= 61

Receptive Language= 55

Expressive Language= 61

Weschler Non-Verbal Ability Score= 68

DAS-2 Early Years

Verbal Score= 70

Nonverbal Reasoning= 66

Spatial Ability= 60

General Cognitive Ability= 58

KTEA-3 (Academics)

Reading= 49

Math= 48

Written Language= 42

Informal information: Only knows 3 letters in her name; cannot identify any other letters; does not know any letter sounds; holds books upside down to read; can draw a picture in accordance to a writing prompt but cannot write any words; will string letters together but they do not make phonemic sense; can count consistently up to 8; has difficulty using one to one correspondence and recognizing numbers

Behavior

Significant concerns with hyperactivity, inattention and non-compliance; cannot follow one step directions in the classroom and cannot sit to sustain attention to tasks; very stubborn and wants to do what she wants to do; if given a redirection, she will begin screaming and crying and lay under the table; if ignored, she will escalate and has to be taken out of the room; she has been physically aggressive towards staff

Socially

Likes other children and loves adult attention; wants to be first and always wants an adult to work with her; presents very well dressed and cute in appearance; can run and play with peers appropriately at recess; play routines during more structure times (like play centers) appear immature as she will whine and not always play appropriately

Strengths:

Enjoys attention and helping the teacher and other adults in the environment; loves music and playing with baby dolls; does well in the large group environments (PE, Music, Art and Technology classes); foster parents are firm and will implement discipline at home