

Case Example

Demographic Information: Vietnamese male, 11 years, general education 6th grade classroom

Family information: Lives with father primarily; visitation with mother; older sister who is very intelligent. Professional family.. Father reports that mother has mental health concerns but is unsure of a diagnosis. Grandmother also lives in the home. Father denies any concerns with the student and thinks he needs to work harder at school. Family is very academically oriented. Previous CPS call due to significant bruises.

Medication: No current medications or history of medical issues.

Language: Previously in ESL services but dismissed. No language concerns at this time.

WJ-IV Cog

Low Average: Comprehension-Knowledge, Fluid Reasoning, Processing Speed, Long-Term Retrieval

Average: Short-Term Memory, Auditory Processing, Visual Processing

WJ-IV Ach

Average: Basic Reading, Math Calculation, Math Problem Solving

Low Average: Written Expression

Low: Reading Comprehension

Informal information: Needs a lot of prompting to follow-through in the classroom; teacher can come provide guidance and student acts like he knows what he is doing and then starts doing work incorrectly; does better with individual assistance and small group teaching; needs a lot of repetition of concepts and frequent check-ins to make sure he understands what he is doing; is easily redirected but gets off-track frequently

Behavior/Emotional

BASC-3: Elevated for Anxiety by teachers and student

MASC-2: Elevated by student- significant concerns with obsessive thoughts

Student reports that he is anxious about academics and doing well at school; is also scared at home and worried someone is going to come into his house and therefore sleeps with his grandmother; appears to be on-task in the classroom but he says he worries a lot about doing his work correctly; has pulled out patches of his hair and eyebrows; checks his attic and other rooms frequently because he thinks he hears noises; says that he gets distracted easily at school because he is worried about his mom and the next time that he will see her;

Socially

Has a few close friends, no social concerns; very friendly and positive to adults; talks conversationally with others

Strengths:

Is motivated to do well; polite and respectful; will take free time to work on academics; enjoyable student and well-liked by others