BEHAVIOR SUPPORT PLAN: COMPETING BEHAVIOR PATHWAY

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                              ┌──────────────────┐      ┌──────────────────┐
                              │ Desired Behavior │ ───▶ │ Consequence      │
                              └──────────────────┘      └──────────────────┘
                                    ▲
                                   /
┌──────────────┐   ┌──────────────┐   ┌──────────────────┐   ┌──────────────┐   ┌──────────┐
│ Setting Event│──▶│ Antecedent   │──▶│ Problem Behavior │──▶│ Consequence  │   │ Function │
└──────────────┘   └──────────────┘   └──────────────────┘   └──────────────┘   └──────────┘
                                   \                                                 ▲
                                    ▼                                               /
                              ┌──────────────────┐                                 /
                              │ Alternative      │────────────────────────────────
                              │ Behavior         │
                              └──────────────────┘
```
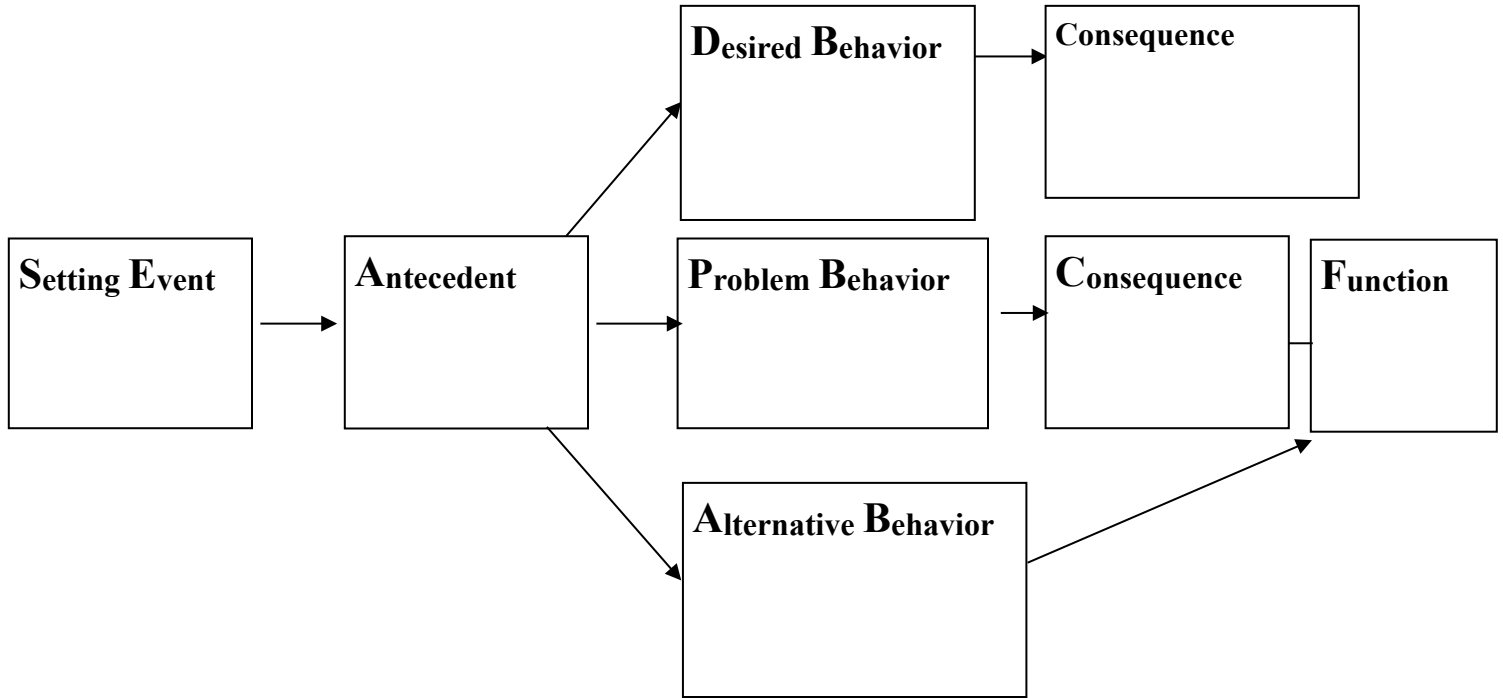
(Make problem behavior irrelevant)   *(Make problem behavior inefficient)*   *(Make problem behavior ineffective)*

Setting Event Strategies	Antecedent Strategies	Behavior Teaching Strategies	Consequence Strategies

BEHAVIOR SUPPORT PLAN: EVALUATE PLAN

Behavioral Goal (Use specific, observable, measurable descriptions of goal)

What is the short-term behavioral goal?

Expected date:

What is the long-term behavioral goal?

Expected date:

Evaluation Procedures

Data to be Collected	Procedures for Data Collection	Person Responsible	Timeline
Is Plan Being Implemented?			
Is Plan Making a Difference?			

Plan review date: