

Maximizing Parental Involvement in Secondary School Behavior Interventions

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Objectives

Evaluate the typical trajectory of Parent Involvement in Secondary School



Applying ACES in Tier 2 and Tier 3 Behavior Interventions

- Assessment of Parent Involvement
- Consultation is Collaboration
- Evolve Parent Involvement Plans
- Strengths-Based Approach

Parent Involvement in Secondary School

Common Concern?

Parental involvement typically declines beginning in 4th grade.



Typical Parental Involvement is conducive primarily to Middle Class, English Speaking Families

Hill & Tyson, 2009

Middle School and High School Contexts

Larger compared to elementary schools

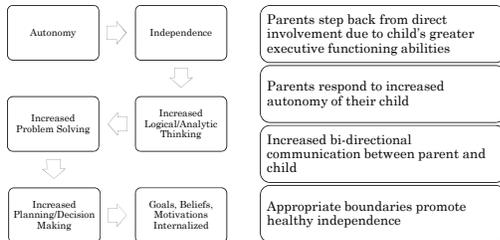
Teachers instruct more students

- Fewer interactions due to bell schedule
- Parents unsure of who to contact

Complexity of curriculum courses/learning environments

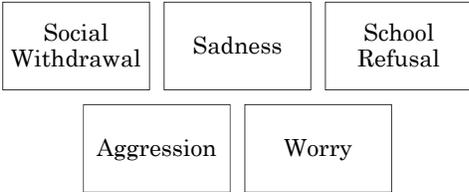
Hill & Tyson, 2009; Wang, Hill, & Hofkens, 2014

Adolescent Development and Parent Involvement



Hill & Tyson, 2009; Oskay, 2013

What about when the secondary student has behavior concerns?

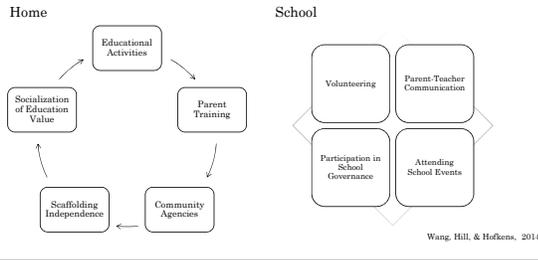


Tanfara, 2013

Applying ACES in the Secondary Setting

Assessment of Parent Involvement

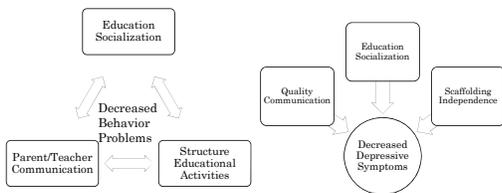
Parent Involvement- Multidimensional

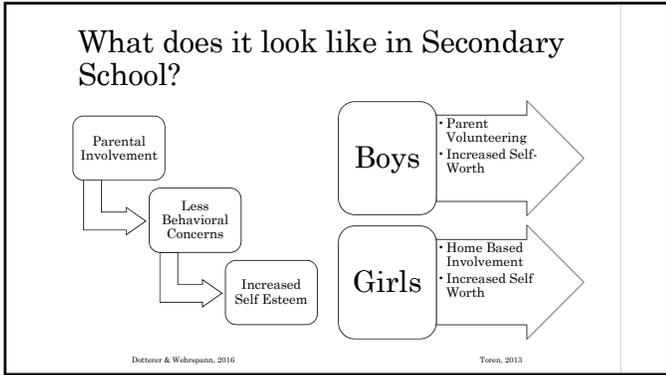


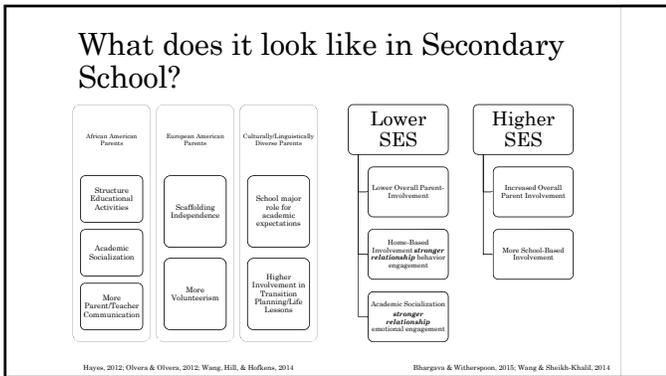
Benefits of Parental Involvement in Adolescence

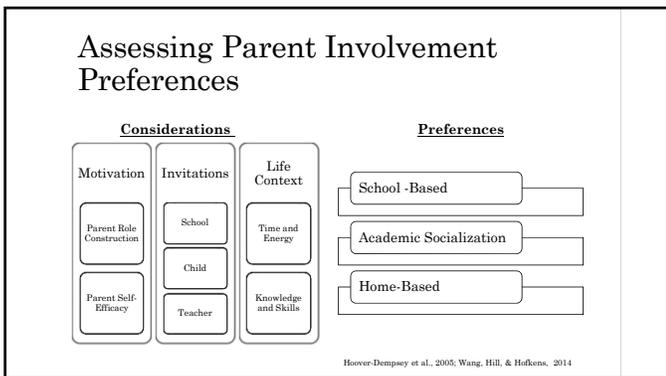


What does it look like in Secondary School?



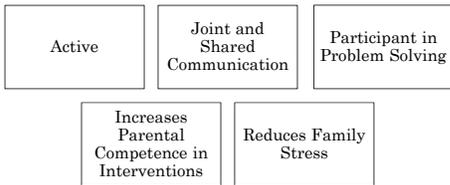






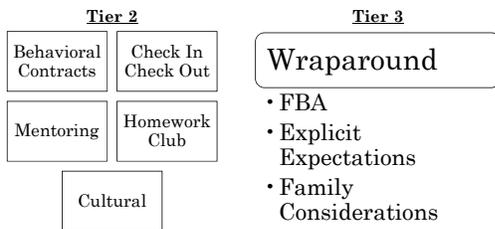
Consultation is Collaboration

Home and School Collaboration



Semke, Garbacz, Kwon, Sheridan, & Woods, 2010

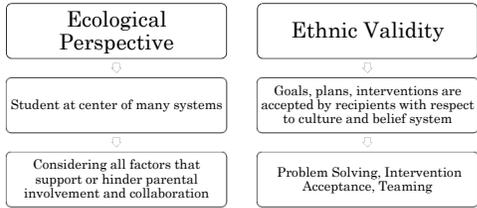
Interventions Commonly Adopted in Secondary School



Rodriguez, Loman, & Borgmeier, 2016

Fallon & Maellor, 2017

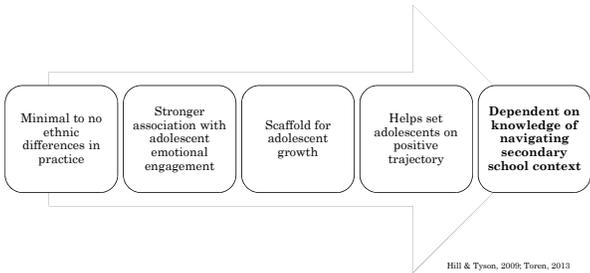
Intervention Collaboration



Obers & Obers, 2012

Evolve Parent Involvement Plans

Parent Socialization – The Key



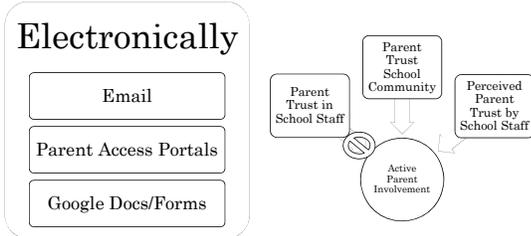
Hill & Tyson, 2009; Toren, 2013

Evolving Parent Involvement Plans

Parenting	• Workshops/Informational Meetings for a supportive home setting	Learning at Home	• Providing resources/ideas for student support at home
Communication	• School Programs and Child Progress	Decision-Making	• Solicit and appoint parents as decision-makers and representatives
Volunteering	• Inviting Parents to help at School, home, other locations	Collaborating with the Community	• Locate and use community services

Olivera & Olivera, 2012

New Vantage Points

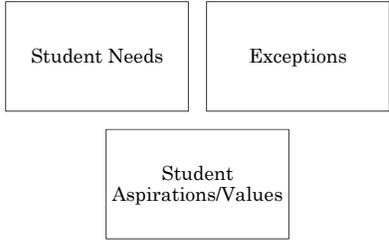


Ziegler & Tan, 2012

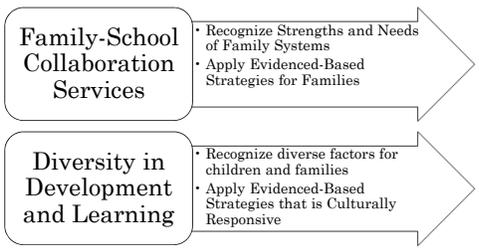
Strier & Katz, 2016

Strengths – Based Approach

Parent is the Expert



NASP Practice Model



In Practice

LSSP Role in Maximizing Parent Involvement in Secondary School Interventions

- Communicate Impact at Secondary Level
- Aid in the development of Parent Involvement Assessments
- Develop Authentic Parent- School Contacts
- Reinforce Common Language
- Initiate planning, intervention, and evaluation Contact with parents
- Reinforce role of Home-Based Parent Involvement

How would ACES look during Tier 2 or 3 Intervention Adoption When:

- Work Schedule Conflicts?
- Mistrust of School?
- Perspective of School Different from Norm?
- Preference to let School Figure it Out?
- Does Not See a Concern?
- Prefer not to Adopt Interventions at Home?

Thank you for your time!
Questions/Comments?

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