

# MDR: DATA COLLECTION PROCESS

	Data	Analysis
Disability	<ul style="list-style-type: none"> <li>❖ Current FIE and other assessments</li> <li>❖ Parent provided evaluations and information</li> <li>❖ Discipline records</li> <li>❖ Teacher documentation and observations</li> <li>❖ Literature/ research*</li> </ul>	<ul style="list-style-type: none"> <li>➤ What are the current disabilities?</li> <li>➤ What specific behaviors were identified that led to classification?</li> <li>➤ Are evaluations current? Meet standards? Reflective of current behavior?</li> <li>➤ What patterns of behavior have been displayed?</li> <li>➤ Has there been a change in behavior?</li> <li>➤ What are the defining characteristics of the disability?</li> </ul>
IEP	<ul style="list-style-type: none"> <li>❖ Current IEP</li> <li>❖ BIP* and/or FBA*</li> <li>❖ Documentation of IEP implementation</li> <li>❖ Teacher/service provider statement regarding IEP implementation and progress</li> </ul>	<ul style="list-style-type: none"> <li>➤ What are the current services, interventions, etc.?</li> <li>➤ What do the documentation/statements indicate regarding IEP implementation?</li> <li>➤ Is the student making adequate progress?</li> <li>➤ What behaviors do the BIP* and/or FBA* target? (<i>Inclusion of behavior on BIP/FBA does not make the behavior a manifestation of the disability.</i>)</li> </ul>
Misconduct	<ul style="list-style-type: none"> <li>❖ Administrator incident report &amp; statement</li> <li>❖ General Education Hearing documentation*</li> <li>❖ Student/parent statement</li> <li>❖ Witness statement*</li> <li>❖ Police report*</li> <li>❖ Video documentation* (school, witness, social media, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>➤ What specific behavior(s) did the student engage in that prompted the disciplinary consequence?</li> <li>➤ What were the specific circumstances of the behavior, including antecedents and consequences?</li> <li>➤ What was the student's explanation of the behavior?</li> <li>➤ Is there evidence of premeditation?</li> <li>➤ How closely does this behavior align with the defining characteristics of the student's individual disability profile?</li> <li>➤ Are there other factors to explain the misconduct?</li> </ul>

\* If available/applicable